

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

This research was carried out to develop an Islamic-based English textbook focused on descriptive texts for seventh-grade students at Madrasah Tsanawiyah. The development process followed the ADDIE model, which includes five main stages: Analysis, Design, Development, Implementation, and Evaluation. The process began with a needs analysis involving interviews and questionnaires distributed to both students and an English teacher, and document analysis. The results revealed that students were not only in need of more structured and level-appropriate materials but were also interested in learning English through Islamic content. This became the foundation for the product design.

In the design phase, the researcher structured the textbook into eight chapters covering topics such as describing people, animals, places, food, and more—focusing specifically on descriptive texts. Bilingual instructions, integrated Islamic values, and digital features like QR codes were used to enhance usability and engagement. In the development stage, the textbook was reviewed by two experts. The material and content expert gave a validity score of 93.75%, while the media and instructional design expert rated it 97.5%. Both scores fell into the “Very Valid” category.

Following expert validation and revision, the product underwent implementation phase. The one-on-one response from a teacher resulted in a score of 96.25%, while the small group and field group student responses were 83% and

90%, respectively. All scores categorized the product as “Very Decent,” indicating that the textbook is suitable for classroom use. Although a full classroom implementation was not conducted, the evaluation responses showed strong potential for the textbook to be used in real teaching environments. Overall, the final product was well-received and is ready to be used as a learning resource that integrates language learning with religious values in a student-friendly format.

## **5.2. Suggestion**

This study demonstrated the steps of developing an English textbook that blends language learning with Islamic teachings. The textbook is expected to help students not only understand descriptive texts but also learn moral and cultural values through familiar religious content. It can be used both in class and independently by students, and is available in print and digital format to ensure flexibility and accessibility.

Even though this research was completed up to the implementation stage, the product still has room for improvement further by expanding the material to cover other text types. Additionally, evaluate its practicality and effectiveness in long-term use is recommended. It is also suggested that schools consider adopting this textbook for continuous use, either as a main material or a supplementary resource. This would not only support students’ language development but also reinforce character education based on Islamic values. Hopefully, this product can serve as a useful reference for English teachers in Islamic schools, curriculum developers, and researchers who are interested in integrating faith-based content with language learning.