CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion based on finding and discussion of the data analysis.

A. Conclusion

Based on the finding and discussion of the research, it can be concluded that Students at second grade in multimedia class in vocational high school 2 Jambi city do not indicate to have good English reading habits, although they have formally learned English from Elementary school. The length of time to learn English does not guarantee the cultivation of good English reading habits. They rarely read English, only some students read English more than 5 hours, none of them read more than 5 books every week, and also the purpose of students reading only to do assignments, students prefer playing games, playing their social media and also watching films to fill their spare time because students feel boring when read.

The lack of parent participation in the habit of reading English has an impact on their English reading habits. However, many students are interested and want to master English, Because they feel that if someone using english is cool, great and smart. Students also said that their major really needed English, students also believed that mastering computer science and being able to speak English, would make them get more opportunities in the world of work.
B. SUGGESTION

Based on the result of the data analysis and conclusion, the writer proposes some suggestions as follows:

1. It is suggested that the role of parents is very important, in regulating the habits of reading English for their children. Parents must support their children to read English text. Because, English is very important for their academic success, and their future.

2. It is suggested that students should read English to improve their English skills. Because reading is an integrative process that starts with the reader and includes the affective, perceptual, and cognitive domains. According to Rubin (2002).

3. It is suggested that teachers need to pay more attention to the habit of reading English, especially for students in multimedia majors, those who learn computer everyday will be more interested in technology even though they really need English.

4. Since the present study is descriptive and does not involve application of any classroom teaching techniques, it is suggested that there are further studies on English teaching technique which can promote good English reading habits.