

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

1.1 Conclusions

Based on the identified problem, several conclusions can be drawn. The primary goal of developing this English reading material grounded in constructivism theory was to provide essential support for tenth-grade students. This resource was designed to assist students in better understanding their lessons by offering content that is specifically tailored to their existing knowledge. The material helped improve their language skills and introduced important terminology and concepts, making learning more relevant and engaging. As a result, it fostered a deeper comprehension and increased enthusiasm for mastering English.

Furthermore, the development of the learning media involved a comprehensive process that included gathering ideas and conducting observations with the research participants, particularly the teachers. These steps were crucial to accurately identify and meet the needs of tenth-grade students. By collaborating with teachers, valuable feedback was obtained, ensuring that the learning materials created were highly relevant and customized to the students' educational needs. This constructivist approach aimed to produce a resource that effectively supports and enriches the students' learning experience by enhancing their understanding, critical thinking, and creativity. Then, creating the English reading material started with planning out ideas for media and learning content. This involved thinking and organizing to ensure the content would help tenth-grade students with their studies. By setting a strong starting

point, it could make a book that really fits what the student's needs. This organized way of working made sure the materials were good and helpful, making the students' English learning better in the end.

In addition, experts thoroughly reviewed the English reading material and determined that it is both practical and appropriate for student use. After being tested with students, it was confirmed to be effective and a valuable supplement to English lessons. The material is ready to be integrated with other teaching resources, making English learning more engaging and supporting students in enhancing their language abilities.

Moreover, this English reading material was designed to be enjoyable and captivating, capturing students' attention and maintaining their interest in learning. This approach made English classes more pleasurable and helped boost student motivation. Featuring interactive components, visuals, and real-life examples, the learning media facilitated better comprehension and encouraged active participation in classroom activities, resulting in a more dynamic and successful learning experience for all.

1.2 Suggestions

Based on the conclusions drawn, several suggestions are offered. For English teachers, although this reading material may not fully cover all the content students need, it still contains valuable resources. Therefore, it can serve as a supporting and alternative learning media, making the English learning process easier and more accessible, especially for students.

Moreover, for students, this resource is highly recommended for several

important reasons. Firstly, it provides relevant information that directly relates to their existing knowledge, making the learning experience more meaningful and practical. Furthermore, by connecting the English learning process to their personal experiences, this material can increase students' motivation and enthusiasm. In addition, understanding the practical applications of English in their future careers encourages students to engage more deeply with the content, helping them see English not merely as an academic subject but as an essential skill for career development.

Furthermore, for future researchers, this English reading material should be viewed as a starting point, despite its limited scope since it is primarily designed for second-semester students. Nevertheless, there is significant potential for further development. Therefore, researchers are encouraged to use this material as a foundation to develop new learning media that cover a wider range of topics or different fields of study. Additionally, this resource can inspire innovative research aimed at enhancing and diversifying educational tools. By building upon the concepts and framework of this supplementary material, future researchers can contribute to creating more comprehensive and adaptable learning resources.