

REFERENCES

- Ahmadi, M. R., Ismail, H. N., & Abdullah, M. K. K. (2013). The Importance of Metacognitive Reading Strategy Awareness in Reading Comprehension. *English language teaching*, 6(10), 235-244.
- Arsyad, A. (2010). *Media Pembelajaran*. Jakarta : PT Raja Grafindo Persada.
- Astuti, W., Atiqoh, A., & Karyono, H. (2023). Pengembangan UKBM Interaktif Flipbook dengan Canva pada Mapel Bahasa Inggris Materi Discussion Text di SMA Negeri 2 Blitar. *EDUKASIA: Jurnal Pendidikan dan Pembelajaran*, 4(2), 1313-1320.
- Azizah, N., Inderawati, R., & Vianty, M. (2021). Developing descriptive reading materials in EFL classes by utilizing the local culture. *Studies in English Language and Education*, 8(2), 596-6p21.
- Bereiter, C. (1994). Constructivism, socioculturalism, and Popper's world 3. *Educational researcher*, 23(7), 21-23.
- Bhattacharjee, J. (2015). Constructivist approach to learning—an effective approach of teaching learning. *International research journal of interdisciplinary & multidisciplinary studies*, 1(4), 23-28. <https://doi.org/10.3102/0013189X023007021>
- Block, E. L. (1992). *See how they read: comprehension monitoring of L1 and L2 readers*. TESOL Quarterly 26(2)
- BNSP. (2008). *Pedoman Kurikulum Tingkat Satuan Pendidikan Jenjang Sekolah Dasar*. Jakarta : BSNP.
- Burhan, B (2010): Penelitian Kualitatif . Jakarta: Kencana Prenda Media Group.
- Cahyadi, R. A. H. (2019). Pengembangan bahan ajar berbasis ADDIE model. *Halaqa: Islamic Education Journal*, 3(1), 35-42.
- Cahyono, B. Y., & Widiati, U. (2006). The teaching of EFL reading in the Indonesian context: The state of the art. *Teflin Journal*, 17(1), 36-58.
- Campbell, J. P. (1990). Modeling the performance prediction problem in industrial and organizational psychology.
- Cranmore, J. L. (2022). BF Skinner: Lasting Influences in Education and Behaviorism. In *The Palgrave Handbook of Educational Thinkers* (pp. 1-16). Cham: Springer International Publishing.
- Crystal, David. (2003). *English As A Global Language Second Addition*. Cambridge : Cambridge University Press.

- Darmawan, D. (2012) *Inovasi Pendidikan: Pendekatan Praktik Teknologi Multimedia dan Pembelajaran Online*. Bandung: Remaja Rosdakarya.
- Derinenta, C. A. (2016). Designing English Reading Materials as a Supplementary Book for the Seventh Grade Students of SMP Aloysius Denggung in the First Semester. *English Language Teaching Journal*, 5(3).
- Dick, W. (1996). The Dick and Carey model: Will it survive the decade?. *Educational technology research and development*, 44(3), 55-63.
- Djamarah & Zain. (2006). *Strategi Belajar Mengajar*. Jakarta : Rineka Cipta.
- Endang Mulyatiningsih.(2011). *Evaluasi Proses Suatu Program*. Jakarta : Bumi Aksara.
- English, A. (2009). Transformation and education: The voice of the learner in Peters' concept of teaching. *Journal of Philosophy of Education*, 43, 75-95.
- Fadhila, N. A., Setyaningsih, N. W., Gatta, R. R., & Handziko, R. C. (2022). Pengembangan bahan ajar menggunakan model addie pada materi struktur dan fungsi jaringan tumbuhan SMA Kurikulum 2013. *BIOEDUKASI: Jurnal Pendidikan Biologi*, 13(1), 1-8.
- Febriani, N. A. (2024). *Pengembangan Bahan Ajar Berbasis Pendekatan Concrete-Pictorial-Abstract (Cpa) Pada Materi Perkalian Bilangan Cacah Di Kelas Iv Sekolah Dasar* (Doctoral dissertation, Universitas Pendidikan Indonesia).
- Fulton, D. (2012) *Styles of Learning and Teaching*. New York: Routledge.
- Gebhard, Jerry, G. (2006). *Teaching English As A Foreign Or Second Language*. Michigan : The University Of Michigan Press.
- Grath, I, M (1988) *Teaching Materials and The Roles of EFL/ESL Teachers (Practice and Theory)*. Indian: Newgen Imaging System.
- Harmer, J. (2016). *How To Teach English : An Introduction To The Practice Of English Language Teaching*. Longman.
- Hodges, G. C. (2018). Rivers of reading: A research method to explore young adults' personal reading histories. In *Young People Reading* (pp. 55-70). Routledge.
- Honebein, P. (1996). Seven goals for the design of constructivist learning environments. *Constructivist Learning Environments/Educational Technology Publications*.

- Ihtiari, B.K. Sundari, S. Andayani, A.M. (2013). The Effect Of Using English Authentic Reading Materials On The Eighth Grade Students' Reading Comprehension Achievement At Smp Negeri 1 Tempurejo. *E-Journal UNEJ*, Vol. 2, No. 2.
- Indraswari, K. (2015). *Developing Supplementary English Writing Materials Using Task-Based Language Teaching For The Tenth Grade Students Of Senior High School*. Thesis. Yogyakarta : Yogyakarta State University.
- Jarvis, P (2002) *The Theory & Practice of Teaching*, Choice Reviews Online, 40.02- 40-1061-40-1061
- Jonassen, D. H. (1991). Objectivism versus constructivism: Do we need a new philosophical paradigm?. *Educational technology research and development*, 39, 5-14.
- Kementerian Pendidikan dan Kebudayaan. (n.d.). Capaian Pembelajaran Bahasa Inggris Fase E. <https://guru.kemdikbud.go.id/kurikulum/referensi-penerapan/capaian-pembelajaran/sd-sma/bahasa-inggris/fase-e/>.
- Klein, M. L., Peterson, S., and Simington, L. (1991). *Teaching Reading in the Elementary Grades*. Needham Heights, Mass.: Allyn and Bacon.
- Krech, D., Crutchfield, R. S., & Ballachey, E. L. (1962). Individual in society: A textbook of social psychology.
- Kurniasari, D. A. (2014). Pengembangan Buku Suplemen Ipa Terpadu Dengan Tema Pendengaran Kelas Viii. *Unnes Science Education Journal* Vo. 3 No 2.
- Latief, M. A. (2015). *Research Methods On Language Learning An Introduction*. Universitas Negeri Malang : IKIP Malang
- Lestari, A. S. (2013). Pembelajaran multimedia. *Al-TA'DIB: Jurnal Kajian Ilmu Kependidikan*, 6(2), 84-98.
- Majid, A. 2014. *Strategi Pembelajaran*. Bandung: PT Remaja Rosdakarya.
- Macalister, John, and I. S.P. Nation. (2019). Language Curriculum Design Language Curriculum Design
- McGrath, I. (2013). *Teaching materials and the roles of EFL/ESL teachers: Practice and theory*. A&C Black.
- Myori, D. E., Chaniago, K., Hidayat, R., Eliza, F., & Fadli, R. (2019). Improving Teacher competence in mastering information and communication

- technology through android-based learning media development training. *JTEV (Jurnal Tek. Elektro dan Vokasional)*, 5(2), 38-45.
- Nafijayanti, M. (2015). *Pembuatan Buku Pengayaan Pembelajaran Untuk Mata Pelajaran Pengelolaan Usaha (PU) Di Kelas Xii Program Keahlian Patiseri Smk Negeri 3 Purwokerto*. Universitas Negeri Yogyakarta, Indonesia
- Nadu, Y. Harto S. Malik, Sartin T. Miolo (2024). *Designing Supplementary Reading Material Based on Constructivism Approach for Junior High School*. International Journal of Research and Review.11(3)2454-2237
- Noho, H., Fatsah, H., & Talib, R. (2018). Developing supplementary English reading materials for Vocational High School. *International Journal of Humanities and Innovation (IJHI)*, 1(2), 99-105.
- Nugroho, A. A., Putra, R. W. Y., Putra, F. G., & Syazali, M. (2017). Pengembangan blog sebagai media pembelajaran matematika. *Al-Jabar: Jurnal Pendidikan Matematika*, 8(2), 197-203.
- Nunan, D. (1991). *Language Teaching Methodology*. Hertfordshire: Prentice Hall International.
- Nur, L. C. N., Mukarromah, S., & Afidah, N. (2021). Designing ERT APPS (E-Reading Text) for Senior High School. *SCHOOLAR: Social and Literature Study in Education*, 1(3), 167-170.
- Oliver, K.M. (2000). Methods for developing constructivism learning on the web,” *Educational Technology*, 40 (6)
- Paran, A. (1996). *Reading in EFL: facts and fiction*. ELT Journal 50
- Prasty, A. (2016). Strategi Pemilihan Media Pembelajaran Bagi Seorang Guru. *Jurnal Prosiding Temu Ilmiah Nasional Guru (Ting) VIII*.
- Pemerintah Indonesia (2003). *Undang-Undang No. 20 Tahun 2003 Yang Mengatur Tentang Sistem Pendidikan Nasional*. Lembaran Negara RI Tahun 2003 No. 4301. Jakarta : Sekretariat Negara.
- Pemerintah Indonesia (2008). *Undang-Undang No. 2 Tahun 2008 Yang Mengatur Tentang Buku*. Lembaran Negara RI Tahun 2008. Jakarta : Sekretariat Negara.
- Pemerintah Indonesia. (2013). Undang-Undang Nomor 32 Tahun 2019 tentang pendidikan

Pemerintah Indonesia (2014). *Undang-Undang No. 22 Tahun 2014 Yang Mengatur Tentang Perubahan Atas Peraturan Pemerintah*. Lembaran Negara RI Tahun 2008 No 5410. Jakarta : Sekretariat Negara.

Phillips, D.C. (1995). The good, the bad, and the ugly: The many faces of constructivism. *Educational Researcher*, 24 (7), 5-12.

Priyanti, K. A., Agustini, K., Santyadiputra, G. S., & ST, M. (2017). Pengembangan E-Modul Berbantuan Simulasi Berorientasi Pemecahan Masalah Pada Mata Pelajaran Komunikasi Data (Studi Kasus: Siswa Kelas XI TKJ SMK Negeri 3 Singaraja). *KARMAPATI (Kumpulan Artikel Mahasiswa Pendidikan Teknik Informatika)*, 6(1), 40-49.

Putu, D. N. L., at. al (2022). *Teachers' needs Analysis in Developing English For Tourism Learning Materials*. Language and Education Journal Undiksha, 5(2), 70-76.

Rajagopalan, I. (2019). Concept of Teaching. *Shanlax international journal of Education*, 7(2), 5-8.

Ramadhani, T., Koryati, D., & Deskoni, D. (2015). Analisis model dan media pembelajaran yang digunakan oleh guru pada mata pelajaran ekonomi di SMA se-Kecamatan Inderalaya. *Jurnal profit Kajian Pendidikan Ekonomi dan Ilmu Ekonomi*, 2(1), 34-45.

Razak, A., Hermandra, E., & Elmustian, E. (2021). *Developing Descriptive Text Reading Materials Based on Constructivism Approach*. Jurnal pajar (Pendidikan dan Pengajaran), 5(3), 585-598.

Riduwan & Sunarto, (2010). *Pengantar Tatisitika (Untuk Penelitian : Pendidikan, Sosial, Komunikasi, Ekonomi Dan Bisnis)*. Bandung : Alfabeta.

Rohani, A. (2004). *Pengelolaan Pengajaran*. Jakarta : Pt Rineka Cipta

Rohman, M. G., & Susilo, P. H. (2019). Peran guru dalam penggunaan media pembelajaran berbasis teknologi informasi dan komunikasi (TIK) studi kasus di TK Muslimat NU Maslakul Huda. *Reforma: Jurnal Pendidikan dan Pembelajaran*, 8(1), 173-177.
DOI: <https://doi.org/10.30736/rfma.v8i1.140>

Ruhimat. (2011). Landasan Teori: Pengertian Bahan Ajar

Rumelhart, D. E. (1977). *Toward an interactive model of reading*. In S. Dornic (ed.), *Attention and Performance IV*. New York, NY: AcademicPress.

Rusnilawati, R., & Gustiana, E. (2017). Pengembangan Bahan Ajar Elektronik (BAE) berbantuan flipbook berbasis keterampilan pemecahan masalah

dengan pendekatan CTL pada pembelajaran Matematika kelas V sekolah dasar. *Profesi Pendidikan Dasar*, 4(2), 190-201.

Santosa, N. Suharsono, N. Rasana, D. R, (2014) Pengembangan Buku Teks Bahasa Inggris Kontekstual Sebagai Upaya Menciptakan Situasi Belajar Aktif Bagi Siswa Kelas VII SMP. *E-Journal Program Pascasarjana Universitas Endidikan Ganeshha, Vol 4*.

Shahin Vaezi Ph.D. Assistant professor, University of Science and Technology, Iran

Siagian, S. (2023). Manajemen sumber daya manusia. *Yayasan Drestanta Pelita Indonesia*.

Sidiq, R., & Najuah, N. (2020). Pengembangan e-modul interaktif berbasis android pada mata kuliah strategi belajar mengajar. *Jurnal pendidikan sejarah*, 9(1), 477994. DOI: 10.21009/JPS.091.01

Skinner, B.F., (1953).*Science and human behavior*, New York: The Macmillan Company.

Suarsana, I. M., Mahayukti, G. A., Sudarma, I. K., & Yoga, I. N. B. A. (2018). Development of interactive mathematics learning media on statistics topic for hearing-impaired student. *International Research Journal of Engineering, IT and Scientific Research*, 4(6), 55-66.

Sudjana, N. (2009). *Dasar-Dasar Proses Belajar Mengajar*. Bandung : Sinar Baru Algensindo

Sugiarto, H. S., Lim, E. P., & Sim, N. L. (2019). *On analysing supply and demand in labor markets: Framework, model and system*. In 2019 IEEE International Conference on Data Science and Advanced Analytics (DSAA) (pp. 511-520). IEEE.

Sulastri, D. (2023). *Pengembangan Bahan Ajar Buku Saku Digital Pada Materi Peristiwa Kebangsaan Masa Penjajahan Indonesia Di Kelas V Sekolah Dasar: Penelitian Pengembangan Di Sdn Brawijaya Dan Sd Tipar Kecamatan Gunung Puyuh, Kota Sukabumi* (Doctoral Dissertation, Universitas Pendidikan Indonesia).

Suryani, N. Setiawan, A. Putria, A. (2018). *Media Pembelajaran Inovatif Dan Pengembangan*. Bandung : Remaja Rosdakarya.

Supriani, N & Dardjito, H. (2019). Evaluating 2013-Curriculum Implementation on English Subjectsof Junior High School in Yogyakarta, Indonesia.Tamansiswa International Journal in Education and Science (TIJES)." 1: 1–8.

- Susilowati, A., & Robiasih, H. (2021). Developing supplementary reading materials for tenth-graders of English language and literature program. *Journal of English Language and Pedagogy*, 4(1), 68-80. online: <http://jurnal.ustjogja.ac.id/index.php/ELP>
- Syafirna, A., Ginting, D. A., & Tampubolon, J. (2023). Journal Of Classroom Action Research. *Journal Of Classroom Action Research (JCAR)*, 2(2).
- Syatriana, E. (2013). A model of creating instructional materials based on the school curriculum for Indonesian secondary schools.
- Tam, M. (2000). Constructivism, Instructional Design, and Technology: Implications for Transforming Distance Learning. *Educational Technology and Society*, 3 (2).
- Tomlinson, B. (2003). Developing principled frameworks for materials development. *Developing materials for language teaching*, 107-129.
- Trianto (2005). *Mendesain Model Pembelajaran Inovatif-Progresif*. Jakarta: Kencana Prenada Group
- Utami, Cahyani Wuri. (2020). Developing Supplementary Reading Materials to Promote Critical Thinking for the X Grade Students of Vocational High School Based on the 2013 Curriculum.3(1): 28–35.
- Vergara, A. M. (2017). *Development, Effectiveness and Acceptability of English Supplementary Book for the Problem Solving and Critical Thinking Skills of Alternative Learning System in District of Tanay II*. Tomas Claudio Memorial College, Morong, Rizal.
- Yulia, Yuyun. (2013). Teaching Challenges in Indonesia : Motivating Students and Teachers' Classroom Language.3(1).Wati, R. E. (2016). *Ragam Media Pembelajaran*. Kata Pena
- Willis, J. (2008) *Teaching the Brain to Read*. USA: ASCD.
- Zhu, Jiang, and Lemeng Han. (2011). Analysis of the Main Factors Affecting the Reliability of Test Papers. 2(1): 236–38.