

## ABSTRAK

### **Implementation of Collaborative Strategy Reading (CSR) in Teaching Reading Comprehension to Eighth Grade Students at SMPN 2 Jambi City**

This study investigates the effectiveness of Collaborative Strategy Reading (CSR) in improving students' reading comprehension. Using a pre-experimental design with one-group pretest-posttest approach, the research involved 30 eighth-grade students at SMPN 2 Jambi City. Data were collected through reading comprehension tests (pretest and posttest) and classroom observations during six CSR sessions, which incorporated four strategies: preview, click and clunk, get the gist, and wrap up.

Results showed significant improvement in mean scores from pretest (61.66) to posttest (72.96). Statistical analysis (t-test) confirmed this difference with  $t_0 = 8.17$  (sig.  $<0.05$ ), supporting the acceptance of the alternative hypothesis ( $H_a$ ). These findings align with previous studies demonstrating CSR's effectiveness in enhancing comprehension through group work and active interaction.

Study limitations include the absence of a control group. Recommendations include: (1) teacher adoption of CSR as an alternative reading strategy, (2) intensive CSR training for educators, and (3) further experiments with broader samples. This research contributes to developing collaborative literacy teaching methods in Indonesian EFL contexts

**.Keywords:** Collaborative Strategy Reading, reading comprehension, cooperative learning, EFL, pre-experimental

