

CHAPTER IV

CONCLUSION AND SUGGESTION

4.1 CONCLUSION

Derived from the result of the analysis of the research, the value of “ t_o ” (t observation) is 8.17 and the value of “ t_t ” (t table) from the df (29) on degree of significance of 5% and 1% are 2.04 and 2.76. It means that the value of t_o is higher than the value of t_t . Therefore, the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. It can be said that there is significant increase in students’ score after being taught by using collaborative learning approach. It also can be concluded that by using collaborative learning in reading activities to the students of SMPN 2 Jambi is successful.

4.2 SUGGESTION

There are some suggestions that can be given in relation to the writer’s conclusion. This study would like to propose the following suggestion for the School Principal, teacher, and further researchers. As the decision maker, the school principal has the authority to improve the teacher quality in teaching and learning activities. Furthermore, the teachers are suggested to use varied strategies in their teaching and learning activities. In this case, the teachers can use collaborative learning to improve the students’ reading skill in their classroom. Finally, the suggestion will deliver as a basic data and useful information for the next researchers who are interested in developing similar study in the future, such as different field, and with more deeply problem to be discussed.