REFERENCES

- Adnyani, N. W. S., & Dewi, A. B. F. (2020). Teaching English vocabulary using song. *Yavana Bhasha: Journal of English Language Education*, *3*(1), 88-93.
- Al-Efeshat, H., & Baniabdelrahman, A. (2020). The EFL Teachers' and Students' Attitudes towards the Use of Songs in Learning English. *International Online Journal of Education and Teaching*, 7(3), 844-858.
- Ariesa, A., Sudarsono, S., & Suhartono, L. (2021). Teacher's Experience In Teaching Speaking By Using Stad. *Journal of English Education Program*, 2(2).
- Asipi, L. S., Trisanti, O. L., Damayanti, Y. T., & Viviana, V. (2023). Methods of teaching vocabulary in English Young Learners' (EYL) classroom. *Journal* on Education, 5(4), 15078-15088.
- Baills, F., Zhang, Y., Cheng, Y., Bu, Y., & Prieto, P. (2021). Listening to songs and singing benefitted initial stages of second language pronunciation but not recall of word meaning. *Language Learning*, 71(2), 369-413.
- Barus, S. A. B. (2020). The Use of Songs in Learning English to The Students of the Fift Grade in SD 1 Muhammadiyah Binjai (Doctoral dissertation, Universitas Negeri Medan).
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative* research in psychology, 3(2), 77-101.
- Bsharat, T. R., Barahmeh, M. Y., & Turkman, J. M. (2021). The Influence of Music and Educational Songs on EFL Students' Achievement from Their Teachers' Perspective in Jenin Region. *African Educational Research Journal*, *9*(2), 728-738.
- Creswell, J. W. (2013). *Qualitative inquiry & research design: Choosing among five approaches* (3rd ed.). Sage Publications.

- Creswell, J. W., & Poth, C. N. (2017). *Qualitative inquiry & research design:*Choosing among five approaches (4th ed.). Sage Publications.
- Daar, G. F. (2020). Problems of English Language Learning in Context (Based on some Studies in Mangrai). 115.
- Deni, R., & Fahriany, F. (2020). Teachers' Perspective on Strategy for Teaching English Vocabulary to Young Learners. *Vision: Journal for Language and Foreign Language Learning*, *9*(1), 48-61.
- Fitria, O. R. (2021). The Important Role of English Songs in Learning English for Young Learners. J. *Jurnal Dieksis*, 1(1), 13–18.
- Hadi, M. S. (2019). The use of song in teaching English for junior high school student. *English Language in Focus (ELIF)*, *I*(2), 107-112.
- Holidazia, R., & Rodliyah, R. S. (2020). Strategi siswa dalam pembelajaran kosa kata bahasa Inggris. *Jurnal Penelitian Pendidikan*, *20*(1), 111-120.
- Isnaini, S., & Aminatun, D. (2021). Do You Like Listening to Music?: Students' Thought on Their Vocabulary Mastery Using English Songs. *Journal of English Language Teaching and Learning (JELTL)*, 2(2), 62–67.
- Istiqomah, M. (2023). Teaching Vocabulary in Efl Classroom: By Using a Song "Twinkle Twinkle Little Star" for Young Learners. *Journal of Language, Literature, andTeaching*,4(3),73–83. https://doi.org/10.35529/jllte.v4i3.73-83
- Kvale, S. (1996). *Interviews: An introduction to qualitative research interviewing*. Sage Publications.
- Kumar, T., Akhter, S., Yunus, M. M., & Shamsy, A. (2022). Use of music and songs as pedagogical tools in teaching english as foreign language contexts. *Education Research International*, 2022(1), 3384067.

- Masna, Y., Dahliana, S., & Martaputri, N. A. (2020). Exploring English Teachers' Perceptions on Using Situational Language Teaching Method in Teaching Vocabulary. *Getsempena English Education Journal*, 7(2), 283-293.
- McKim, C. (2023). Meaningful member-checking: a structured approach to member-checking. *American Journal of Qualitative Research*, 7(2), 41-52.
- Merriam, S. B. (1998). Qualitative research and case study applications in education. Jossey-Bass.
- Mishra, M., Gorakhnath, I., Lata, P., Rani, R., & Chopra, P. (2022). Integration of technological pedagogical content knowledge (TPACK) in classrooms through a teacher's lens. *International Journal of Health Sciences*, 6, 12505-12512.
- Mustalampi, O. (2019). Class teachers and subject teachers' perceptions of teaching English at primary school (Master's thesis).
- Nguyen, T. C., & Nguyen, H. B. (2020). Teachers' perceptions about using songs in vocabulary instruction to young language learners. *Universal Journal of Educational Research*, 8(6), 2678-2685.
- Nordlund, M., & Norberg, C. (2020). Vocabulary in EFL teaching materials for young learners. *International Journal of Language Studies*, *14*(1), 89-116.
- Oktavia, D., Mukminin, A., Marzulina, L., Harto, K., Erlina, D., & Holandyah, M. (2022). Challenges and strategies used by English teachers in teaching English language skills to young learners. *Theory and Practice in Language Studies*, *12*(2), 382-387.
- Pham, T. T., & Le, T. T. (2024). Exploring the Impact of Songs in EFL Teaching Across Age Groups: Perspectives from Vietnamese EFL Lecturers. *Journal of Innovation and Research in Primary Education*, 3(2), 90-100.
- Regrisa, R. (2019). Invetigasting Student Teachers' Experience at English Private Tutoring (Doctoral dissertation, Universitas Jambi).

- Sanjaya, I. G. H., Dewi, N. L. P. E. S., & Paramartha, A. A. G. Y. (2022). An Investigation of Teaching Aids Used by English Teachers in Teaching Vocabulary for Young Learners. *Journal of Educational Study*, *2*(1), 26–34. https://doi.org/10.36663/joes.v1i2.227
- Tiing, C. W. H., Phui, C. P., Sieng, L. H., Wen, M. N. Y., Devi, S., & Hashim, H. (2021). Identifying young learners' language learning strategies in learning English vocabulary. *International Journal of Academic Research in Progressive Education and Development*, 10(2).
- Tirtanawati, M. R., & Prastiwi, C. H. W. (2024). Teachers Perception of the Merdeka Curriculum Implementation in English Vocabulary Teaching at Rural Elementary School. *Aisyah Journal of English Language Teaching* (AIJELT), 3(1), 202-211.
- Turner III, D. W., & Hagstrom-Schmidt, N. (2022). Qualitative interview design. Howdy or Hello? Technical and professional communication.
- Violetta-Irene, K. (2013). Young Learners: How advantageous is the early start. *IOSR Journal Of Humanities And Social Science*, 15(5), 27-37.
- Yin, R. K. (2014). Case Study Research: Design and Methods (5th ed.). Thousand Oaks, CA: Sage.