

APPROVAL

This Thesis entitled **“TEACHER’S CHALLENGES AND STRATEGIES IN TEACHING ENGLISH VOCABULARY TO YOUNG LEARNERS USING SONGS: A CASE STUDY AT AN ISLAMIC ELEMENTARY SCHOOL IN JAMBI”** written by Silviana, student’s number A1B221021 has been corrected and approved to be tested in front of the board examiners.

Jambi, 19 June 2025

First Supervisor

A handwritten signature in black ink, featuring a large, stylized initial 'N' followed by a series of loops and a horizontal line at the end.

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