CHAPTER V
CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and suggestion in giving rewards to the students. The following discussion provides the conclusion and suggestion of the research.

5.1. Conclusion

Based on the result of the research, it can be concluded that the researcher founds kinds of rewards and also in which occasion the teacher gives of rewards at Taman Bacaan Masyarakat Asoka 2 in informal learning English.

1. The implementation of rewards at Taman Bacaan Masyarakat Asoka 2 had some forms of rewards. The teacher at Taman Bacaan Masyarakat Asoka 2 gave positive and negative rewards to the students. First, positive rewards that the teacher gave to the students like chocolate, candy, applause, score, thumbs up (tangible rewards), and praise. Reward awarded because the student has shown success for his/her efforts. Second, negative rewards (punishment) also giving by the teacher at Taman Bacaan Masyarakat Asoka 2. Negative rewards that the teacher gave to the students like warning, threatening (word and sentence punishment) and Inconvenient punishment. Punishment given because the student less than the maximum for his efforts. Then, when the students are noisy, disturb their friend, tried taught their friend to answer the question and used bad pronunciation.

2. Giving positive rewards to the students made the students more enthusiastic, fun, happy and exciting, students are more motivated, and students are more diligent and have more spirit to study in teaching English. Then, giving negative rewards to the students, its’ made the students more shy if did mistake, then, made them wanted better in learning English.
Based on the results of the research, it could be concluded that the researcher found kind of rewards that the teacher gave to the students and in which occasion the teacher gives of rewards to the students at *Taman Bacaan Masyarakat Asoka 2*.  

### 5.2. Suggestion

After concluding the data based on the research finding, the researcher would like to propose some suggestions for the teacher, the students, *Taman Bacaan Masyarakat Asoka 2* and for the readers. The researcher hoped, at least, it could become an input to improve implementation of rewards and developed teaching English in the informal and formal learning.

1. **For students**
   a. Students should increase their participation in implementation teaching English at *Taman Bacaan Masyarakat Asoka 2*.
   b. The students should be more active, high self-confidence and participate during the teaching learning process by using strategies that are used by the teacher.
   c. Students should throw away being afraid to make mistake to speak English, because you are practicing and still learning so that it is common to make mistake.
   d. Students should impress that English learning is for skill and not only knowledge so that they need much practice to improve it.

2. **For the teacher**
   a. The teacher should remember the students to use English during the teaching learning process in the classroom.
   b. The teacher should use some properties to make the students interested to the lesson in teaching learning process.
   c. The teacher should have good communication with the student during the teaching learning process.

3. **For *Taman Bacaan Masyarakat Asoka 2***
   a. *Taman Bacaan Masyarakat Asoka 2* should give the facilities that are need in teaching learning process.
   b. *Taman Bacaan Masyarakat Asoka 2* should provide the collection of English book.
c. *Taman Bacaan Masyarakat Asoka 2* should support good activities to advance the students skill.

4. For the readers

   The researcher hopes that the reader can criticize this research because the researcher realizes that this research is still far from being perfect.