CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1   Conclusions

After conducting interviews and digging up a lot of information about the participants' experience of using TED Talks as a learning media in the use of listening skills. All participants showed satisfactory positive results that the participants had a satisfying experience and added a lot of indirect and direct knowledge. All participants stated that the use of TED Talks helped them to facilitate the process of understanding and learning in a meaningful way.

Many of the TED Talks video content showed that participants were able to relate the learning in the videos to their daily realities. Moreover, the TED Talks channel presents strong visuals, facial expressions, and delivery styles that help students remember and absorb the vocabulary and language structures used more clearly, so that they can practice when they are in formal situations and imitate the speakers at TED Talks like the presenters at TED Talks who always use structured language and appearance. Interesting material and professional speakers create a more relaxed, comfortable learning atmosphere. This makes learning more effective because positive emotions facilitate the reception of language input and make it easier to implement into real life. Thus, the use of TED Talks is proven to increase students' motivation to learn, which initially students only as entertainment or under the pressure of grades from lecturers, it turns out that students get more than that, they get to know more learning that they rarely find when they are in the classroom. Apart from the new knowledge they get, students gain confidence to perform in front of the crowd with professional

language and gestures, students also get stable positive emotions to be able to digest new information better.

Thus, it can be concluded that students have a positive perspective on the use of TED Talks as a media for learning listening skills. This media not only covers aspects of formal knowledge, but also touches the motivational aspects of students. Therefore, TED Talks learning media is very effective, meaningful, and contextual worth using as a complement in listening skill learning.

5.2   Suggestions

Based on this study, some suggestions are addressed to teachers, students, and future researchers. For students, it is expected that the use of Ted Talks is done actively and independently by choosing topics that suit personal interests. However, although technological media feels more sophisticated and easier in learning. Traditional media such as reading from books, and listening to talks from lecturers or friends directly are not lost. Continue to use traditional media to further support education and encourage stability between technology and traditional media so that the traditional way that has been used for a long time is not lost and so as not to rely too much on the sophistication of technology so that this traditional way remains sustainable and has many enthusiasts.

For lecturers or related institutions, technological media such as TED Talks are very useful and provide great flexibility in teaching. By adding technological media to learning activities, it will make students more literate in the growing technology and so that students are not left behind. Utilizing media like this makes new enthusiasm for students to continue to be motivated to learn

anywhere at any time through the easy access provided. Teaching staff can also learn from each other to utilize technology because this learning media makes it very easy and provides time management skills for teachers and students so that they can carry out learning anywhere in the teaching and learning process.

For future researchers, it is suggested that they can further deepen and broaden the scope of the research with more respondents, theoretical coverage, and exploration of various kinds of discussions about technological media such as by examining the challenges, difficulties or conveniences of using TED Talk as a learning medium. Future research can also consider using different approaches to provide representative and in-depth data acquisition