REFERENCES

- Asrori. (2020). *Psikologi pendidikan: Pendekatan multidisipliner*. Purwokerto Selatan: CV Pena Persada.
- Awaliyah, M. F. (2024). Students' Perceptions on the Use of TED Talks in a Listening for Academic Purposes Classroom. Universitas Muhammadiyah Purwokerto.
- Bates, A. W. (2015). Teaching in a Digital Age: Guidelines for Designing Teaching and Learning.
- Benson, T. (2019). TED Talks and critical thinking in education. *Journal of Innovative Education*, 5(2), 45-56.
- Braun, V., & Clarke, V. (2019). Thematic analysis: A reflexive approach, *Qualitative Research in Sport, Exercise and Health*, 11(4), 589-597.
- Brown, B. (2015) Rising Strong: The Reckoning. The Rumble. The Revolution.
- Brown, H D. (2001). *Teaching by principles: An interactive approach to language pedagogy* (2nd ed.). Longman.
- Brown, H. D. (2007). *Principles of language learning and teaching* (5th ed.). Pearson Education. Retrieved from https://gustavorubinoernesto.com/wcontent/uploads/2020/06/H-Dougla-Brown-Principles-of-Language-Learning and-Teaching.pdf
- Carril (2020), "TED Talks provide a supportive environment for learners, encouraging improvement in their language skills" (p. 36).
- Creswell, J. W. (2013). *Qualitative inquiry and research design: Choosing among five approaches* (3rd ed.). Thousand Oaks, CA: Sage Publications.
- Creswell, J. W. (2014). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches.
- Creswell, J. W. (2014). Research design: Qualitative, quantitative, and Mixed methods approaches (4th ed.). Thousand Oaks, CA: Sage Publications.
- Cukierman, A. (2017). TED Talks as a motivational tool for students.
- David L. Morse (2015). The Role of Member Checking in Qualitative Research. Qualitative Health Research, 25(9), 1189-1201.
- Dea., N P. (2023). Students' Perception on the use of YouTube in English Learning for Students' Speaking Skills. Universitas Jambi.
- Fiske, S. T., & Taylor, S. E. (2017). Social Cognition: From Brains to Culture (3rd ed.). Sage Publications.

- Fiorella, L. (2014). Principles for Multimedia Learning.
- Flowerdew, J., & Miller, L. (2014). The Routledge Handbook of Language Learning and Technology. London: Routledge.
- Goldstein, E. B. (2014). Cognitive Psychology: Connecting Mind, Research, and Everyday Experience. Cengage Learning.
- Goldstein, E. B. (2014). Sensation and Perception (9th ed.). Cengage Learning.
- Grondin, S. (2018). Timing and Time Perception: Processes and Applications. Routledge.
- Hargie, O. (2023). Skilled Interpersonal Communication: Research, Theory and Practice (7th ed.). Routledge.
- Johnson, M. (2020). Flexible learning environments and TED Talks. *Journal of Educational Media and Technology*, 6(4), 301-309.
- Julia Rtchkova. (2020). Story Telling in TED Talks. University of Mississipp.
- Linda Finlay (2017). Reflexivity in Qualitative Research: A Journey of Learning. Qualitative Research in Psychology, 14(1), 23-41.
- Liu, M. (2016). The Role of Motivation in Second Language Acquisition: The Case of English Language Learners. Asian Social Science.
- Masita, E. (2023). Strategi case method dan project-based learning dalam pembelajaran bahasa Inggris. Dr. Ella Masita, M.Sc.
- Marshall. C & Gretchen B. R (2016). *Designing Qualitative Research*. Sage Publications Martin, L. (2020). The role of TED Talks in formal education. *Journal of Educational Practice*, 9(1), 15-22. Mayer, R. E., &
- Mind the Graph. (2022). Semi-structured interviews in qualitative research.

 Retrieved by https://mindthegraph.com/blog/id/wawancara-semi-terstrukturasi-dalampenelitiankualitatif/
- Nazir, M. (2014). Metode Penelitian. Ghalia Indonesia.
- Neuman, W. L. (2014). Social Research Methods: Qualitative and Quantitative Approaches. Pearson.
- Nguyen, C., & Boers, F. (2019). The effect of content retelling on vocabulary up take from a TED Talk. *TESOL Quarterly*, 53(1), 5–29. Retrieved from https://doi.org/10.1002/tesq.441
- Nenti., N. W., & Perdhani., C. W. (2024). Students' Perception toward Independent Listening Using TED Talks. 250-4132.
- Noels, K. A., Pelletier, L. G., Clement, R., & Vallerand, R. J. (2000). Why are you learning a second language? Motivational orientations and self determination theory. Language Learning.

- Nurmukhamedov, U. (2017). TED Talks as an EAP Listening Resource. *TESOL Journal*.
- Nurmukhamedov, U. (2017). Lexical coverage of TED Talks: Implications for vocabulary instruction. *TESOL Journal*, 8(4), 768–790. Retrevied from https://doi.org/10.1002/tesj.323
- Parker, S. (2017). Subjectivity in TED Talks content. *Educational Review Quarterly*, 4(1), 60-71.
- Patton, M. Q. (2015). *Qualitative research and evaluation methods* (4th ed.). Thousand Oaks, CA: Sage Publications.
- Ratnaningsih, L. & Gumiandari, S. (2022). The Impact of TED Youtube Channel to Improve Listening in English Learning Students of TBI IAIN Cirebon. Universitas Islam Negeri Siber Syekh Nurjati Cirebon.
- Riger, S., & Sigurvinsdottir, R. (2016). Thematic analysis. In L. A. Jason & D. S. Glenwick (Eds.), *Handbook of methodological approaches to community based research: Qualitative, quantitative, and mixed methods* (pp. 33 42). Oxford University Press.
- Rizqika Amalia. (2023). Students' Perception of The Use of English Podcast in Listening Skill. Syarif Hidayatullah State Islamic University Jakarta.
- Robinson, P. (2018). Diverse topics and storytelling in TED Talks.
- Roni Rizki Hutabarat. (2022). Exploring EFL Students' Chanllenge Potential Solutions In Writing Their Undergraduate Thesis. Syarif Hidayatullah State Islamic Universitas Jambi
- Sabrina, N. T & Irma, S S. (2024). Students' Perception of Using TED Talks Videos in Indonesian EFL Context. Paedagoria: *Jurnal Kajian, Penelitian dan Pengembangan Kependidikan*, 15(1), 17-22.
- Sari, N. (2023). Students' Perceptions of Using Google Docs For Creative Writing Subject at English Department of Jambi University. Universitas Jambi.
- Scribbr. (2022). *Semi-structured interview Definition, guide & examples*. Retrieved by https://shorturl.asia/TuOed
- Sheila Robinson. (2020). *Interviews: The Right Tool for Me? by Beverly Peter*. Retrevied by https://www.scribbr.com/methodology/interviews-research/
- Shelestova Tatyana1, Kalizhanova Anna1, Romanyuk Sevara1, Zhuman Altynay. (2021). The advantages of using TED talks materials in ESL classrooms. *Journal for Educators, Teachers and Trainers*, 12 (2),81-87.
- Siegel, J. (2014). Exploring L2 Listening Instruction: Examining the Practice of Effective Teachers. Amsterdam: John Benjamins.

- Siti Zahroni (2022). A Systematic Review of Learning Media Research Trends From 2011 to 2021. *Journal of Educational Technology*. 1(1). 36-48.
- Smith, R. (2018). Interaction in digital learning media. *Journal of Digital Education*, 2(3), 79-88.
- Tegan George. (2022). Types of Interviews in Research | Guide & Examples. Retrevied by https://www.scribbr.com/methodology/interviews-research/
- Walker, K. (2019). Limits of brief educational media: TED Talks in focus. Teaching and Learning Studies, 8(3), 212-225.
- Wilde D, V., Brysbaert, M., & Eyckmans, J. (2020). Learning English through out-of school exposure: Which levels of language proficiency are attained and which types of input are important? *Bilingualism: Language and Cognition*, 23(1), 171–185.
- Wulan, P. D. (2021). The Effect of Using TED-Ed Videos on Students' Listening Skill. Syarif Hidayatullah State Islamic University Jakarta.
- Yildiz, B. K. (2017). "The Effects of Speaker's Accent on Listening Comprehension Tests." International. *Journal of Curriculum and Instruction*.
- Zhang, Y. (2018). *The Role of Motivation in Foreign Language Listening Skill Acquisition*. The Journal of Language Teaching and Learning.