

# CHAPTER I

## INTRODUCTION

### **1.1 Background of the Study**

English subject at Jambi University consists of two kinds of English, which are English for Specific Purposes (ESP) and English for General Purposes (EGP). English for special purposes (ESP) refers to a related English with a particular career or discipline and a specific courses in English established according to the specific purpose and the needs for learners. It aims to cultivate students' communication skills to use English for work. ESP learners do not study English merely for purpose of language learning, but also to study a particular professional course by means of studying the language. English learners would mainly use English in a particular professional scope in order to achieve the purpose of communication in English and this means that the learner's knowledge of learning and language use can not be separated.

Whereas English for General Purposes (EGP) refers to the context of language knowledge and skills as a general teaching content and involves less professional Terms.English for General Purposes (EGP) prepares students for the kind of language they will need in everyday situation. It emphasizes the development of communication skills in listening, speaking, reading and writing skills. Vocabulary, grammar and pronunciation are also taken into account. This studyfocus on EGP terms.Though the demarcation line between ESP and EGP is very thin but it does exist. When asked about the differences Huchthinson and Waters (1987) as cited in Ahmad (2012) aptly remarked 'in theory nothing, in

practical a great deal'. In fact that the teachers or the lecturers teaching teaching General English concentrate more and more on language in general.

In Jambi University there is *MKU Bahasa Inggris* that includes in EGP terms. *MKU Bahasa Inggris* is prevailed for all study programs except English education program, because in English education program, the students took English for Specific Purpose (ESP). It is also the case with students of Physical Education Program at Jambi University. They took English course 3 credit hours per week. It means that they just take less than 3 hours or around 135 minutes per week. Very short time to learn English well. According to some students of physical education program, they said "we do not learn English using handbook, the lecturer just give soft file materials for each meeting".

In developing English materials such as for physical education students, it is, of course, necessary to determine the English materials that emphasize the students' needs. According to Richards and Rodgers (1986), the material is the first component of the level of design in the instructional system. So, the materials that used by the lecturer should be dealing with students' expectation in order to make the learners interested. Dick and Carey (1985) mention that in order to have effective instructional materials, there must be a match between students and materials.

The lack of research on the needs of physical education program students in learning English is also a factor why the researcher wants to conduct this study. The learning needs of Physical Education students is important to know because

every major has typical specialty of needs and the materials used are should be based on students' typical needs.

## **1.2 Research Question**

Based on the background of the research, the researcher formulated the research question as: "What are the needs of Physical Education Program students in learning English?"

## **1.3 The Purpose of the Study**

The aim of this study is to identify the needs of Physical Education Program students in learning English.

## **1.4 Significance of the Study**

By conducting this study, the researcher hopes that the results of this study will be useful both theoretically and practically to English language teaching and learning :

Theoretically, the result of this study is expected to verify theories of students learning needs that proposed by Huchthinson and Waters (1987). Whereas, practically the result of this study will be useful for:

- The students : the findings of this study can help the students to increase their interest in learning English.
- The lecturers: the results of this study can help the lecturers to create appropriate materials based on the students needs.
- The other researchers: the finding of this research can be used as the references for further research.

### **1.5 Limitation of the Study.**

In this research, the researcher limits the scope of this study, on the learning needs of students in Physical Education in taking “*MKU Bahasa Inggris*” course. The participant will be the 4<sup>th</sup> students of Physical Education Program at Jambi University. To take the data the researcher is using questionnaire as the instrumentation of this research.

### **1.6 Key Terms**

Learning Needs: refers to what the learners needs to do in order to learn.

English for General Purposes : refers to the context of language knowledge and skills as a general teaching content and involves less professional terms.

Physical Education Students : refers to the learners that study in physical education program, in order to develop both of the learners’ physical competence general knowledge for healty lifestyle and field of education.