

BAB V

CONCLUSION AND SUGGESTION

This chapter provides the conclusion and suggestions of this study. The conclusion and suggestion are taken from the finding and discussion of this study.

5.1 Conclusions

Based on the findings of this study, all language skills and aspects are needed by the physical education students, it is based on the percentage on the data that got more than 20% for all language skills and aspects, but the most needed is speaking skill (64.91%) followed by listening skill (43.85%).

In term of materials, in speaking skill, the most needed materials is “short monologue and dialogue with vocabulary and picture” and for duration they choose 5 to 10 minutes, in listening skill is “short dialogue and monologue with picture” with the duration 5 to 10 minutes to be the most needed by the respondents. While in reading skill, most of the respondents choose the option “text related with sport”, with the length of text is 25-0-300 words. The last one is writing skill, most of the respondents choose “narrative text” with the length of the text is 100 to 150 words, as their need.

The all options of the topic are needed by the physical education students. But the most needed topic is about sport in speaking and reading skills. While for listening skill is greeting topic. And the last one is education topic in writing skill.

For the activities category, in listening skill, most of respondents choose both of “identify the certain information or listening dialogue” and “identify the expression in monologue or listening dialogue”, for speaking skill, the highest percentage was gotten by the option “make a dialogue in front of class”, for the writing skill the highest percentage was gotten by “identify and correct the punctuation in the text”. While to improve their grammar mastery, most of them choose the option “learn about tenses”. The last activity is to enrich their vocabulary, the highest percentage was gotten by both of “matching the words with the meaning” and “learn about kind of words”.

In learning style category, the most of the respondents choose “in group” and “discussion” options, while for the role of the lecturer, the respondents choose “as a facilitator” option.

5.2 Suggestion

For theoretical and practical uses, this study has two limitations that the data obtained through a questionnaire and some of targeted participants were unwillingness to participate. Therefore the researcher suggest that further research with similar topic should uses more instruments such as interview and document analysis in order to gain in depth information or data. Following suggestion also made for the lecturers who are about to teach English as EGP in physical education program this study is expected to be worthwhile information in developing materials to teach