

# CHAPTER I

## INTRODUCTION

This chapter consists of the background of this study, the problem of the study, limitation of the study, research questions, the purpose of the study and the significance of the study.

### **1.1 Background of the study**

Vocational school is a type of educational institution also called a trade school, career center, or vocational college. May refer to secondary or post-secondary education, planned to provide vocational education or technical skills needed a particular and specific job. At vocational school, the orientation prepare students to be able to take part in the workforce, this is stated in Law no. 20 of 2003 regarding the National Education System. There was Government Regulation No.29 / 1990 on Secondary Education Article 1 paragraph 3 which states that

“Vocational education is an education that prioritizes the development of students' ability to have special skills. In the case of secondary education, these schools different from academic high schools which usually prepare students who aim to pursue higher education, rather than enter directly into the workforce. Regard to post-secondary education, vocational school different from academic high school because vocationally prepared the students to work”.

Therefore, in vocational Schools material will be designed related to skills, graduates from vocational high school are more planned for who aim to work or open jobs, however, vocational high school graduates do not rule out the option to continue their education to the level of the University. According to Nunan 1998, he stated that an analysis is needed to develop the objectives and content; also data to evaluate existing programs. English language learning material must consist of what students need, one type of needs analysis is student needs analysis (learner analysis) (Nunan, 2001). Meanwhile, the teacher can give the students needed, know which skills the

students have, and the teacher can help them to develop their skill, and the students can master their language.

There are several problems in term of material, First, the teacher does not know what the students need in learning. Second, student difficulties to understand in learning English, then the teacher does not know whether the material taught by a teacher for vocational travel agencies is in accordance with needed by travel agency students. According K13 English language learning material at vocational high school same as the material learned at high school, namely general material. Moreover the material prepared should be specific, because vocational high school more planned to work or open jobs.

At vocational high schools 2 Jambi City, many major provided by schools such as accounting, office administration/secretary, multimedia, marketing, and travel agents. It is important for vocational students to understand English more specific. This study focuses on the travel agency because of huge scope and will be a tour guide that directly faces tourist. A vocational student major in travel agency requirement has English language skills related to a travel agency. Therefore, the teacher must be prepared language expressions and vocabulary related to travel agencies and also the vocabulary taught to a higher level.

Based on the explanation, the researcher wants to conduct research about English learning material at travel agency major student of vocational high school 2 Jambi city: need analysis. Here, major travel agency at vocational school 2 Jambi city already using k13, and this school is one of the most difficult schools to get there, besides that the travel agency major at vocational School has been accredited A, also the school has been accredited A too. The researcher wants to know about what are the need learning materials for the travel agency.

## **1.2 Research questions**

Based on the background of the research, the question of this research is

“What are the needs of the travel agency students in term of material at Vocational High School 2 Jambi City in learning English?”

### **1.3 The Purpose of the study**

The purpose of this study is to know the students need in term of material in learning English at vocational school 2 Jambi city of travel agency major student.

### **1.4 Significance of the study**

They are some the significance of this study:

1. To teacher the finding of this research can be useful for the teachers to identify learning needs obtain an overview of what students need and what will be achieved so that students are motivated in learning activities..
2. To the student: the findings of this research students are able to know their need in learning, so that it can increase their learning and recognize the potential itself to achieve their learning goals.
3. For Researcher: The result of the study can give a piece of information about what the students' needs in travel agency students at Vocational High School 2 Jambi City in learning English

### **1.5 The Limitation of the study**

In this paper, the researcher limits the problem of the study, this study investigate students English learning material at travel agency major student of Vocational high school 2 Jambi City.

### **1.6 Definition of key term**

1. Necessities: Demands of English in the what target situations and communicative activities English is needed;

2. Lacks: Difficulties in using what English aspects limit the students in using English;
3. Wants: what is actually needed what kinds of learning activities the students experience they need in English courses