

CHAPTER V

CONCLUSIONS AND SUGGESTION

5.1. Conclusions

This research aimed to develop a task-based English textbook on narrative texts for eighth-grade students. The development followed the ADDIE model, which consists of Analysis, Design, Development, Implementation, and Evaluation stages. The analysis stage identified the students' learning needs, including their preference for materials that are engaging, culturally relevant, and provide clear instructions. These findings guided the design and content structure of the textbook, which includes local Jambi legends and task-based activities that support reading and writing skills.

In the development stage, the materials were validated by a material expert and a media expert. The feedback from experts indicated that the materials were very decent, although several suggestions were addressed for improvement, such as revising grammar explanations and refining visual design. The implementation phase was conducted in three stages: one-to-one with a teacher, small group with six students, and field group with fifteen students. These stages helped to improve the clarity of instructions and led to the use of bilingual directions to accommodate various proficiency levels. The students' responses indicated positive reception, especially after revisions were made, showing that the textbook was suitable and helpful for learning narrative texts.

The evaluation process confirmed that the final product was appropriate to support students' English learning. The results from validation and implementation showed that the textbook met the learners' needs and aligned with the curriculum goals. The use of cultural content and the application of task-based learning principles made the

materials more meaningful and engaging for students. Based on the development process and the responses gathered, the textbook can be used as a supplementary resource in the English classroom, especially for teaching narrative texts.

5.2. Suggestions

Based on the findings of this study, the researcher provides several suggestions for students, teachers, and other researchers. For students, it is expected that they use this textbook to support the development of their reading and writing skills and to understand narrative texts more effectively. For teachers, this textbook can be used as additional teaching material to enrich classroom activities or as independent learning support for students. For other researchers, it is suggested to develop English teaching materials that include other language skills such as listening and speaking, or focus on different text types beyond narrative texts.