

REFERENCES

- Ainia, D. K. (2020). Merdeka belajar dalam pandangan Ki Hadjar Dewantara dan relevansinya bagi pengembangan pendidikan karakter. *Jurnal Filsafat Indonesia*, 3(3), 95–101.
- Alfaruki, A. A. (2022). The concept of merdeka belajar from the view of constructivism. *EL-TARBAWI*, 15(2), 225–250.
- Andrean, F. M., & Ernati, E. (2023). Indonesian junior high school students' problem in learning EFL. *Innovative: Journal of Social Science Research*, 3(2), 8810–8823.
- Azizah, A. N. N., Kusrin, K., & Al-Baekani, A. K. (2021). The implementation of task-based language teaching on writing descriptive text. *Journal of Languages and Language Teaching*, 9(4), 488–495.
- Bada, S. O., & Olusegun, S. (2015). Constructivism learning theory: A paradigm for teaching and learning. *Journal of Research & Method in Education*, 5(6), 66-70.
- Bahri, S., & Destini, R. (2020). The development of teaching materials based on student worksheet oriented to inquiry methods to improve student learning outcomes. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 17(3), 906–915.
- Branch, R. M. (2009). *Instructional design: The ADDIE approach*. Springer.
<https://doi.org/10.1007/978-0-387-09506-6>
- Brown, H. D. (2000). *Teaching by principles: An interactive approach to language pedagogy* (2nd ed.). Longman.
- Brown, H. D. (2007). *Principles of language learning and teaching* (5th ed.). Longman.
- Budiman, A. (2017). Behaviorism and foreign language teaching methodology. *English Franca: Academic Journal of English Language and Education*, 1(2), 101–114.
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge University Press.
- Ellis, R. (2003). *Task-based language learning and teaching*. Oxford University Press.https://alad.enallt.unam.mx/modulo7/unidad1/documentos/CLT_EllisTBLT.pdf
- Fadilah, R., & Mufidah, A. (2021). Textbook and English teacher in junior high school. *Intensive Journal*, 4(1), 1-11.

- Fridayanti, K. S., Myartawan, I. P. N. W., & Pratiwi, N. P. A. (2023). Developing TBLT-based digital storybook for 9th-grade students at SMP Negeri 4 Singaraja. *Acitya: Journal of Teaching and Education*, 5(2), 319–341.
<https://doi.org/10.30650/ajte.v5i2.3712>
- Gall, M. D., Gall, J. P., & Borg, W. R. (2003). *Educational research: An introduction* (7th ed.). Allyn & Bacon.
- Grabe, W., & Stoller, F. L. (2002). *Teaching and researching reading* (2nd ed.). Routledge.
- Grabe, W. (2009). *Reading in a second language: Moving from theories to practice*. Cambridge University Press.
- Harmer, J. (2009). *The practice of English language teaching* (4th ed.). Longman.
- Harsono, Y. M. (2007). *Developing learning materials for specific purposes*. Universitas Katolik Atma Jaya.
- Hima, A.N., Saputro, T.H., & Farah, R.R. (2021). Benefits and challenges of doing task-based language teaching in Indonesia: Teachers' perception. *KEMBARA: Jurnal Keilmuan Bahasa, Sastra, dan Pengajarannya*, 7(1), 131–142.
<https://doi.org/10.22219/kembara.v7i1.15805>
- Heaton, J. B. (1988). *Writing English language tests: Longman handbook for language teachers* (New ed.). Longman Group UK Ltd.
- Hutchinson, T., & Waters, A. (1987). *English for specific purposes: A learner-centered approach*. Cambridge University Press.
- Ismail, S. M., Wang, C., & Jamalyar, R. (2023). The impact of task-based instruction on learners' reading comprehension, L2 grit, anxiety, and motivation for L2 reading. *Asian-Pacific Journal of Second and Foreign Language Education*, 8(1), 42.
- Ivić, I., Pešikan, A., & Antić, S. (Eds.). (2013). *Textbook quality: A guide to textbook standards* (Vol. 2). V&R unipress.
- Johnson, B., & Christensen, L. (2014). *Educational research: Quantitative, qualitative, and mixed approaches* (5th ed.). SAGE Publications.

- Kalbarinda, Y., Regina, R., & Wardah, W. The use of journal writing to teach students' writing skill on recount text. *Jurnal Pendidikan dan Pembelajaran Khatulistiwa (JPPK)*, 7(10).
- Koilara, M., Tambunan, F. S., Hutabarat, D. R., & Tarigan, S. N. (2020). Students' difficulties in writing narrative text. *EJI (English Journal of Indragiri): Studies in Education, Literature, and Linguistics*, 4(1), 157–167.
- Latifa, N. (2018). Teaching narrative text by using preview, question, read, state, and test (PQRST) technique. *English Education Journal*, 9(2), 243-260.
- Magdalena, I., Sundari, T., Nurkamilah, S., Nasrullah, N., & Amalia, D. A. (2020). Analisis bahan ajar. *Nusantara*, 2(2), 311-326.
- Marhadi, S. N. L., Agustang, K., Upulat, H., Alting, N. A., & Hasan, R. (2023). Analisis jenis-jenis bahan ajar dalam proses pembelajaran. *Amanah Ilmu: Jurnal Kependidikan Islam*, 3(2), 67–74.
- Medina, S. L. (2012). Effect of strategy instruction in an EFL reading comprehension course: A case study. *Profile Journal*, 14(1), 79–89.
- Meyers, A. (2005). *Gateways to academic writing: Effective sentences, paragraphs, and essays*. Longman.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis: An expanded sourcebook* (2nd ed.). Sage Publications.
- Molenda, M., & Reiser. (1990). In search of the elusive ADDIE model. *Performance Improvement*, 42(5), 34–36.
- Muhajirah, M. (2020). Basic of learning theory: (Behaviorism, cognitivism, constructivism, and humanism). *International Journal of Asian Education*, 1(1), 37–42. <https://doi.org/10.46966/ijae.v1i1.23>
- Mulyadi, D. (2016). Pengaruh task-based language teaching (TBLT) terhadap kemampuan bahasa Inggris dan soft-skills mahasiswa S1 keperawatan Unimus. *Journal LITE*, 12(2).
- Neliwati, N., Situmorang, H. B., & Rahayu, P. M. (2023). Kebijakan kurikulum merdeka belajar di sekolah. *Jurnal Penelitian, Pendidikan dan Pengajaran: JPPP*, 4(2), 117–120.

- Nugraha, L. C. (2020). The analysis of language features on narrative text made by social tenth grader at SMAN 1 Grogol Kediri. *Jurnal Pendidikan Bahasa Inggris Proficiency*, 2(2), 47–57.
- Nunan, D. (2004). *Task-based language teaching*. Cambridge University Press.
- Nuralisa, N., & Nirwanto, R. (2023). Role of teaching materials on English for young learners. *PUSTAKA: Jurnal Bahasa dan Pendidikan*, 3(4), 1–12.
- Nurhadi, N. (2020). Teori kognitivisme serta aplikasinya dalam pembelajaran. *Edisi*, 2(1), 77–95.
- O’Malley, J. M., & Pierce, L. V. (1996). *Authentic assessment for English language learners: Practical approaches for teachers*. Longman.
- Oviogun, P. V., & Veerdee, P. S. (2020). Definition of language and linguistics: Basic competence. *Macrolinguistics and Microlinguistics*, 1(1), 1–12.
- Prabhu, N. S. (1987). *Second language pedagogy*. Oxford University Press.
- Prastowo, A. (2012). *Panduan kreatif membuat bahan ajar inovatif: Menciptakan metode pembelajaran yang menarik dan menyenangkan*. Yogyakarta: Diva Press.
- Rahmah, S. (2022). Teori kognitivisme serta aplikasinya dalam pembelajaran. *SKULA: Jurnal Pendidikan Profesi Guru Madrasah*, 2(3), 23–34.
- Richards, J. C., & Rodgers, T. S. (2001). *Approaches and methods in language teaching* (2nd ed.). Cambridge University Press.
- Richards, J. C. (2001). *Curriculum development in language teaching*. Cambridge University Press.
- Rohmana, H. S., Syahri, I., & Sulaiman, M. (2019). Teaching reading narrative text through inking your thinking strategy. *ELT-Lectura*, 6(2), 102–113. Retrieved from <https://journal.unilak.ac.id/index.php/ELT-Lectura/article/download/2960/1783/>
- Sallem, C., & Sutapa, G. (n.d.). Developing task-based English teaching materials for business and management vocational high school. *Jurnal Pendidikan dan Pembelajaran Khatulistiwa (JPPK)*, 5(1).
- Saputro, T. H., et al. (2021). Benefits and challenges of doing task-based language teaching in Indonesia: Teachers’ perception. *Jurnal Keilmuan Bahasa, Sastra, dan Pengajarannya*, 7(1), 131–142.

- Sinaga, R. T. P. (2020). The students' difficulties in writing a narrative text at grade ten of SMA Negeri 4 Pematangsiantar. *Nommensen Journal of English Studies*, 1(1), 25–32.
- Sirait, R., Yundayani, A., & Santoso, D. (2022). Developing task-based english materials model for students of primary teacher education. *SOSCIED*, 5(1), 63–78.
- Suita, H., & Masrul, M. (2018). An analysis on students' writing skill of narrative text at XI grade of IPA 2 of SMAN 1 Salo. *Journal of English Language and Education*, 3(1), 56–69.
- Sukma, D., Rozimela, Y., & Gunawan, M. I. (2022). The influence of task-based language teaching in EFL reading classroom. *INOVISH Journal*, 7(2), 212–227.
- Taherdoost, H. (2021). Data collection methods and tools for research; a step-by-step guide to data collection technique for academic and business research projects. *International Journal of Academic Research in Management (IJARM)*, 10(1), 10-38.
- Thakur, V. S. (2015). Using supplementary materials in the teaching of English: Pedagogic scope and applications. *English Language Teaching*, 8(12), 1–6.
- Tomlinson, B. (Ed.). (2011). *Materials development in language teaching* (2nd ed.). Cambridge University Press.
- Wanniarachchi, N. (2016). Using a constructivist approach to develop self-learning materials and promote learner engagement for out-of-school children in Sri Lanka.
- Wiguna, I. K. W., & Tristaningrat, M. A. N. (2022). Langkah mempercepat perkembangan kurikulum merdeka belajar. *Edukasi: Jurnal Pendidikan Dasar*, 3(1), 17.