

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion of the research about the challenges experienced by Indonesian international challenges in writing and publishing journal article and also their strategies to deals those challenges. In addition, this chapter also proposes suggestions for Indonesian international students and the future researchers who are interested to conduct similar topic.

5.1 Conclusions

The research found that Indonesian international students in Taiwan faced both internal and external challenges when writing and revising journal articles. Internal challenges included limited knowledge, vocabulary, grammar, idea development, paragraph organization, plagiarism, and procrastination—with vocabulary being the most common issue. External challenges involved miscommunication and cultural adjustment, with miscommunication being the most frequently mentioned.

To address these, students applied various strategies. Internal strategies included extensive reading, critical thinking, improving English skills, focusing on structure, self-motivation, and time management—of which reading and self-motivation were used by all participants. External strategies involved seeking guidance from mentors, discussing with peers (especially fellow Indonesians), utilizing academic resources, and leveraging technology. Most participants emphasized the importance of mentorship, institutional support, and digital tools.

5.2 Suggestions

Based on the findings, the researcher offers several suggestions. Indonesian international students are encouraged to read extensively from reputable journals to enhance both knowledge and English proficiency, while also practicing critical thinking. They should actively engage with local students to ease adaptation and communication, and manage their time effectively to maintain writing progress and meet publication goals.

For academic institutions, it is recommended to integrate academic writing support into the curriculum, such as offering courses on writing for publication. These courses should include practical elements like analyzing journal scopes, structuring manuscripts, and responding to reviewers, which can improve students' writing skills and confidence.

Lastly, future researchers are encouraged to expand this study by incorporating observations alongside interviews. They may also consider exploring different contexts by involving Indonesian international students studying in countries other than Taiwan.