REFERENCES

Abrar, M. (2019). *International doctoral students: Struggling, coping, and learning in a United Kingdom university* (Doctoral dissertation, Queen's University Belfast).

Abrar, M., Mukminin, A., Fitriani, N., Failasofah, F., Fajaryani, N., Hadiyanto, H., ..., & Ningsih, S. K. (2023). Examining the cultural adjustment experiences of international students in writing dissertations in a UK campus. *The Qualitative Report, 28*(1), 33–48.

Altbach, P. G., & Knight, J. (2007). The internationalization of higher education: Motivations and realities. *Journal of Studies in International Education, 11*(3–4), 290–305.

Andrade, M. S. (2006). International students in English-speaking universities: Adjustment factors. *Journal of Research in International Education, 5*(2), 131–154.

Azizah, U. A., & Budiman, A. (2017). Challenges in writing academic papers for international publication among Indonesian graduate students. *JEELS (Journal of English Education and Linguistics Studies, 4*(2), 175–197.

Baklashova, T. A., & Kazakov, A. V. (2016). Challenges of international students' adjustment to a higher education institution. *International Journal of Environmental and Science Education, 11*(8), 1821–1832.

Badger, R., & White, G. (2000). A process genre approach to teaching writing. *ELT Journal, 54*(2), 153–160.

Bailey, S. (2011). *Academic writing: A handbook for international students*. Routledge.

Birt, L., Scott, S., Cavers, D., Campbell, C., & Walter, F. (2016). Member checking: A tool to enhance trustworthiness or merely a nod to validation? *Qualitative Health Research*, 26(13), 1802–1811.

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology, 3*(2), 77–101.

Braxley, K. (2005). Mastering academic English: International graduate students' use of dialogue and speech genres to meet the writing demands of graduate school. In J. K. Hall, G. Vitanova, & L. Marchenkova (Eds.), *Dialogue with Bakhtin on second and foreign language learning: New perspectives* (pp. 11–32). Lawrence Erlbaum.

Bui, H. (2020). Academic writing challenges and strategies of international students in higher education. *Journal of International Student Research, 5*(2), 34–45.

Burgess, T., Crocombe, L., Kelly, J., & Seet, P. (2009). The effect of cultural background on the academic adjustment of first-year dental students. *Unpublished manuscript*.

Borg, W. R., & Gall, M. D. (1989). *Educational research: An introduction*. Longman.

Cennetkuşu, N. G. (2017). International students' challenges in academic writing: A case study from a prominent US university. *Journal of Language and Linguistic Studies, 13*(2), 309–323.

Coffin, C., Curry, M. J., Goodman, S., Hewings, A., Lillis, T., & Swann, J. (2003). *Teaching academic writing: A toolkit for higher education*. Routledge.

Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). Sage Publications.

Dawson, C. (2002). *Practical research methods: A user-friendly guide to mastering research*. How To Books.

Day, R. A., & Gastel, B. (2012). *How to write and publish a scientific paper* (7th ed.). Cambridge University Press.

Ermiati, E., Widiasih, R., Suryati, Y., & Murtianingsih, M. (2021). Student experience in completing thesis and its implications for international students in Indonesia. *Open Access Macedonian Journal of Medical Sciences, 9*(T6), 45–51

Fajrina, D. (2020). Grammarly as an AI-powered writing assistant: Help or hindrance for EFL writers? *Journal of English Language Teaching and Linguistics, 5*(1), 140–153.

Fajrina, D., Everatt, J., & Sadeghi, A. (2021). Writing strategies used by Indonesian EFL students with different English proficiency. *Language Teaching Research Quarterly, 21*, 1–15.

Flowerdew, L. (2015). Using corpus-based research and online academic corpora to inform writing of the discussion section of a thesis. *Journal of English for Academic Purposes, 20*, 58–68.

Forbes-Mewett, H., & Nyland, C. (2008). Cultural diversity, relocation, and the expression of identity. *Journal of Intercultural Studies, 29*(3), 271–290.

Griffin, G. A. (1985). Teacher induction: Research issues. *Journal of Teacher Education, 36*(1), 42–46.

Harris, M. (1995). Talking in the middle: Why writers need writing tutors. *College English, 57*(1), 27–42.

Husin, M. S., & Nurbayani, E. (2017). The ability of Indonesian EFL learners in writing academic papers. *Dinamika Ilmu, 17*(2), 237–250.

Hyland, K. (2006). *English for academic purposes: An advanced resource book*. Routledge.

Hyland, K. (2004). *Disciplinary discourses: Social interactions in academic writing*. University of Michigan Press.

Islamiyah, M., & Fajri, M. (2020). Investigating Indonesian master's students' perception of critical thinking in academic writing in a British university. *The Qualitative Report, 25*(12), 4402–4422.

Killick, D. (2017). *Developing intercultural practice: Academic development in a multicultural and globalizing world*. Routledge.

Kingston, E., & Forland, H. (2008). Bridging the gap in expectations between international students and academic staff. *Journal of Studies in International Education, 12*(2), 204–221.

Lea, M. R., & Street, B. V. (1998). Penulisan mahasiswa di perguruan tinggi: Sebuah pendekatan literasi akademik. *Studies in Higher Education, 23*(2), 157–172.

Lee, A. (2008). How are doctoral students supervised? Concepts of doctoral research supervision. *Studies in Higher Education, 33*(3), 267–281.

Li, L., & Wegerif, R. (2014). What does it mean to teach thinking in China? Challenges and opportunities for a dialogic pedagogy. *Thinking Skills and Creativity, 12*, 14–22.

Li, Y., & Flowerdew, J. (2007). Shaping Chinese novice scientists' manuscripts for publication. *Journal of Second Language Writing, 16*(2), 100–117.

Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Sage Publications.

Luong, Q. T., & Nguyen, T. M. H. (2018). Student writing process, perceptions, problems, and strategies in writing academic essays in a second language: A case study. *VNU Journal of Foreign Studies, 24*(3), [page numbers missing].

Merriam, S. B. (1998). *Qualitative research and case study applications in education: Revised and expanded from "Case study research in education."* Jossey-Bass.

Mertens, D. M. (2019). *Research and evaluation in education and psychology: Integrating diversity with quantitative, qualitative, and mixed methods* (5th ed.). Sage Publications.

Moleong, L. J. (2014). *Metodologi penelitian kualitatif*. Remaja Rosdakarya.

Moustakas, C. (1990). *Heuristic research: Design, methodology, and applications*. Sage Publications.

Moustakas, C. (1994). *Phenomenological research methods*. Sage Publications

Paltridge, B. (2017). *The discourse of peer review: Reviewing submissions to academic journals*. Palgrave Macmillan.

Paltridge, B., & Starfield, S. (2016). *Ethnographic perspectives on academic writing*. Oxford University Press.

Pasaribu, A. N., Pasaribu, T. K., Siahaan, R. B., & Sitompul, D. S. (2024). Challenges for Indonesian EFL students in English academic writing. *English Review: Journal of English Education, 12*(2), 527–536.

Pintrich, P. R. (2003). A motivational science perspective on the role of student motivation in learning and teaching contexts. *Journal of Educational Psychology, 95*(4), 667–686.

Ravichandran, S., Kretovics, M., Kirby, K., & Ghosh, A. (2017). Strategies to address English language writing challenges faced by international graduate students in the US. *Journal of International Students, 7*(3), 3–7.

Rezeki, Y. S. (2016). *Indonesian English-as-a-Foreign-Language (EFL) learners' experiences in collaborative writing* [Master's thesis, University of Rochester].

Richters, E., & Teichler, U. (2006). Student mobility data: Current methodological issues and future prospects. In *EURODATA: Student mobility in European higher education* (pp. 78–95).

Ryan, R. M., & Deci, E. L. (2000). Intrinsic and extrinsic motivations: Classic definitions and new directions. *Contemporary Educational Psychology, 25*(1), 54–67.

Samanhudi, U., & Linse, C. (2019). Critical thinking-related challenges to academic writing: A case of Indonesian postgraduate students at a UK university. *Lingua Cultura, 13*(2), 107–114.

Schraw, G., Wadkins, T., & Olafson, L. (2007). Doing the things we do: A grounded theory of academic procrastination. *Journal of Educational Psychology, 99*(1), 12–25.

Schuemann, K. (2014). *Navigating the doctoral journey: A handbook of strategies for success*. Rowman & Littlefield.

Silverman, D. (2009). *Doing qualitative research: A practical handbook*. Sage.

Singh, J. K. N., & Jack, G. (2022). The role of language and culture in postgraduate international students' academic adjustment and academic success: Qualitative insights from Malaysia. *Journal of International Students, 12*(2), [page numbers missing].

Smith, C. (2021). The impact of cultural adjustment on international student recruitment and first-year success. In R. M. Capa & G. A. Morrison (Eds.), *Global perspectives on recruiting international students: Challenges and opportunities* (pp. 215–229). Emerald Publishing.

Smith, J. (2020). *The essentials of academic publishing*. Academic Press.

Smith, R. A., & Khawaja, N. G. (2011). A review of the acculturation experiences of international students. *International Journal of Intercultural Relations, 35*(6), 699–713.

Strauss, A., & Corbin, J. (1998). *Basics of qualitative research techniques*. Sage Publications.

Subandowo, D., & Sárdi, C. (2023). Academic essay writing in an English medium instruction environment: Indonesian graduate students' experiences at Hungarian universities. *Ampersand, 11*, 100158.

Swales, J. M., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills*. University of Michigan Press.

Swales, J. (1990). *Genre analysis: English in academic and research settings*. Cambridge University Press.

Toba, R., & Noor, W. N. (2019). The current issues of Indonesian EFL students' writing skills: Ability, problem, and reason in writing comparison and contrast essay. *Dinamika Ilmu, 19*(1), 57–73.

Tod, D., Hardy, J., & Oliver, E. (2011). Effects of self-talk: A systematic review. *Journal of Sport and Exercise Psychology, 33*(5), 666–687.

Tohamba, C. P. P. (2021, April). The challenges that Indonesian students faced in academic writing: A cross-disciplinary study of academic literacies. In *2nd International Conference on Technology and Educational Science (ICTES 2020)* (pp. 12–18). Atlantis Press.

Topping, K. J. (2005). Trends in peer learning. *Educational Psychology, 25*(6), 631–645.

Tran, L. T., & Nguyen, L. T. C. (2020). Academic writing in a second language: Challenges and strategies. *Higher Education Research & Development, 39*(4), 761–775.

Wachyunni, S., Abrar, M., Istifada, I., Harjono, H. S., & Hendra, R. (2023). Challenges faced by international students: A case study of Jambi's institute of higher learning. *Dinamika Ilmu, 23*(1), 37–52.

Ward, C., & Kennedy, A. (1999). The measurement of sociocultural adaptation. *International Journal of Intercultural Relations, 23*(4), 659–677.

Wei, M., Heppner, P. P., Mallen, M. J., Ku, T. Y., Liao, K. Y. H., & Wu, T. F. (2007). Acculturative stress, perfectionism, years in the United States, and depression among Chinese international students. *Journal of Counseling Psychology, 54*(4), 385–394.

Whitbeck, C. (1995). Truth and trustworthiness in research. *Science and Engineering Ethics, 1*(4), 403–416.

Willig, C. (2013). *Introducing qualitative research in psychology* (3rd ed.). McGraw-Hill Education (UK).

Wisker, G., Robinson, G., & Shacham, M. (2007). Postgraduate research success: Communities of practice involving cohorts, guardian supervisors and online communities. *Innovations in Education and Teaching International, 44*(3), 301–320.

Wu, H., Garza, E., & Guzman, N. (2015). International students' challenge and adjustment to college. *Education Research International, 2015*, Article ID 202753.

Yavuz, E., & Arslan, M. (2018). The effect of academic procrastination on international students' academic performance. *Educational Research and Reviews, 13*(9), 338–343.

Zhang, Y., Smith, A., & Lee, J. (2021). Time management, self-regulation, and writing productivity among graduate students. *Higher Education Research & Development, 40*(5), 967–981.

Zhang, L., Yuen, M., & Cheung, R. Y. M. (2021). Academic procrastination and time management among university students in Hong Kong. *Journal of Educational Research, 114*(4), 420–429.