

ABSTRACT

Saputri, I. D (2025). Levels and Dimensions of Thesis Writing Anxiety Among Final-Year EFL Students: A Study Based on the SLWAI. English Department. Faculty of Teacher Training and Education. Universitas Jambi. First supervisor: Yulhenli Thabran, S.S., M.A. and second supervisor: Failasofah, S.S., M.Pd., Ph.D.

This study investigates the levels and dimensions of writing anxiety experienced by final-year English students at Jambi University during the thesis writing process. A quantitative approach was employed using an adapted version of the Second Language Writing Anxiety Inventory (SLWAI) developed by Cheng (2004) to measure students' anxiety levels and identify dominant anxiety types. The sample included 57 students selected through simple random sampling. A 17-item questionnaire assessed cognitive, somatic, and avoidance behavior dimensions. Descriptive statistics were used to analyze the data. Findings revealed that 70.2% of participants experienced moderate levels of anxiety, with cognitive anxiety as the dominant dimension. Results underscore the need for pedagogical interventions targeting cognitive barriers (e.g., fear of evaluation) to support this thesis completion.

Keywords: *Writing Anxiety, Cognitive Anxiety, Somatic Anxiety, Avoidance Behavior, Thesis Writing, EFL Students.*