

## REFERENCES

- Alfaki, I. M., & Siddiek, A. (2013). the role of background knowledge in Enhancing Reading . world journal of english, 3(4).
- Alrabai, F. (2022). The role of language input and content familiarity in enhancing Saudi EFL learners' speaking performance. *English Language Teaching*, 15(1), 24–32.
- Brown, H. D. (2003). *Language Assessment: Principle and classroom Practice*. San Francisco: Pearson Education: Longman.
- Creswell, J. W. (2012). *Educational Research*. Boston: Pearson education.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating, quantitative and qualitative research*. Upper Saddle River: N.J: Merril.
- Dochy, F. J., & Alexander , P. A. (1995). Mapping prior knowledge : A framework for Discussion among researcher . european journal of psychology of education, 225.
- Fisher, D., & Frey, N. (2009). Background knowlledge : The meaning piece of the comprehension. portsmouth, NH: Heineman.
- Ghasemi, A., & Zahediasl, S. (2012). Normality tests for statistical analysis: A guide for non-statisticians. *International Journal of Endocrinology and Metabolism*, 10(2), 486–489. <https://doi.org/10.5812/ijem.3505>
- Hailikari, T. (2009). *Assesing University Students' prior knowledge. Implication for Theory and Practice*. University of Helsinki Department of Education Research Report, 227.
- Hughes, A. (1989). *Testing for Language Teachers*. new york: cambridge university press.
- Jambari, O., et al. (2021). The correlation between students' vocabulary mastery and students' speaking skill. *Proceedings of the 1st PVJ-ISHESSH 2020*, 102–104.

- Nur, L. O. M., Rohmana, & Siam. (2024). The correlation between students' background knowledge and their speaking ability at SMA Negeri 1 Parigi. *Journal of Teaching of English*, 9(2), 191–199.
- Novia, T. (2002). strategy to improve students ability in speaking. padang: unp padang.
- Novia, T. (2002). Strategy to Improve Students' Ability in Speaking. padang: Unp padang.
- Nunan, D. (1991). language teaching methodology . New York: Prentice Hall.
- Oxford, R. L. (1990). Language learning strategies : what every teachee should know. New York: Newburry House.
- Penny, U. (1996). A Course in Language Learning : practice and theory. New York: Cambridge University press
- Razali, N. M., & Wah, Y. B. (2011). Power comparisons of Shapiro–Wilk, Kolmogorov–Smirnov, Lilliefors, and Anderson–Darling tests. *Journal of Statistical Modeling and Analytics*, 2(1), 21–33
- Shabani, M. B. (2013). The Effect of Background Knoeledge on Speaking Bility of Iranian EFL learners. *International SAMANM Journal of Marketing and Management*, 1.
- Shabbani, M. B. (2013). The Effect of Background Knowledge on Speaking Ability of Iranian EFL Learners. *International SAMANM Journal of Marketing and Management*, 25.
- Zhang, X., & Liu, J. (2022). Effects of background knowledge activation on oral fluency among Chinese EFL learners. *Asian-Pacific Journal of Second Language Education*, 7(1), 34–45.