CHAPTER V

CONCLUSIONS AND SUGGESTIONS

The previous chapter has presented the findings and discussion of the students’ mastery in English vocabulary. This chapter presents the conclusion of this research based on the findings and the discussion in the previous chapter. The suggestions of the research are also presented briefly which is addressed for English teachers and further research in related topic.

5.1. Conclusions

In this research, the researcher investigated the students’ mastery in English vocabulary. Based on the findings and discussion that have been presented, there are three main conclusions derived from the data obtain based on the research question; Into what level is the seventh grade students of SMP Negeri 7 Muaro Jambi in academic year 2018/2019 master their vocabulary?. The elaboration of the point is given below.

Firstly, the students’ mastery in English vocabulary, by asking the students to answer the multiple choice test. The data shows that 10 students or 34.48% of the sample were high average or master in English vocabulary.

Secondly, the students’ mastery in English vocabulary, by asking the students to answer the multiple choice test. The data shows that 6 students or 20.69% of the sample were average.
Last, the data shows that 13 students or 44.83% of the sample were low average or not master in English vocabulary.

5.2. Suggestions

According to the findings, some suggestions below are proposed to English teachers. The suggestions are: (1) the teachers should pay much attention in their students’ mastery of vocabulary. (2) the teachers have to know the result finding of the research and give more vocabulary exercises to increase their students’ vocabulary knowledge. (3) the low achiever student lacks knowledge of vocabulary. The middle achiever has a better understanding and high achiever has a good understanding on vocabulary. The students need to pay attention to learn, especially in English vocabulary, because its important for students.

The English teacher need to guide the students in learning through many kinds of ways and technique to avoid the boring and desperate, because some of students think that English is difficult to learn. The teachers need to pay attention to improve the students mastery in English vocabulary, especially in mastering the meaning of English words. The teachers are hoped to use persuasive approach in teaching process. The students difficulties in learning are more easily to solved by using persuasive approach. So that, the tacher knows the personality of the students and can achieve the goals of teaching and learning.
This research as a reference to other researcher. So that, other researcher develops the research with the same subject in various topic in the different topic.