

**THE EFFECT OF COGNITIVE CONFLICT STRATEGY ON STUDENTS'
READING COMPREHENSION SCORE**

A THESIS

**Submitted as Partial Fulfillment for the Requirements to Obtain the
Bachelor Degree of English Education Study Program**



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DECLARATION OF ORIGINALITY

I, Dea Chairyani, A1B215051 clarify that this thesis is my own work and has not been submitted in any forms for another degree or diploma at any university or other institute or tertiary education. Information derived from the published and unpublished work of other has been acknowledge in the text and list of references are given in the bibliography.

Jambi, July 2019

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