

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the finding and discussion, this chapter presents the conclusion of the research. The result of the finding and discussion can be concluded as the following representation.

5.1 Conclusion

Based on the results of the research that has been done, it can be concluded that the adopted cognitive conflict strategies for teaching reading comprehension skills enhanced students' reading comprehension score. The application of cognitive conflict strategies establish students more active and able to understand the lessons. It can be seen from the finding, there is significant difference of students' reading comprehension score before and after being taught by using metacognitive strategy. The finding shows from the comparison between $t_{\text{count}} > t_{\text{table}}$ (13.02 > 2.03) with significant level 5%.

5.2 Suggestions

Based on the conclusions of this study, the suggestions are as follows;

1. Teachers need to apply cognitive conflict strategy as one alternative teaching reading.
2. The teacher needs to familiarize students use cognitive conflict strategies in learning.

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3. The role of the teacher is needed to optimize the use of cognitive conflict strategies, so that the effectiveness of their use in learning is known.