

ABSTRACT

Rahmadani, Putri. 2025. The Use of Animated Video to Improve Students' Reading Comprehension. A Thesis. English Education Study Program. Faculty of Teacher Training and Education of Universitas Jambi in Academic Year 2025/2026. The first supervisor: Dr. Dra. Yelia, M.Pd. The second supervisor: Dr. Nunung Fajaryani, S.Pd., M.Pd.

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One of the important skills that students need to master in learning English is reading comprehension, but many students still have difficulty understanding narrative texts. This study aims to improve students' reading comprehension of narrative texts through the use of animated videos as a medium in the English learning process. The method used in this study is classroom action research (CAR) consisting of two cycles, each with two meetings. The subjects of the study were 24 eighth grade junior high school students. Data collection was through observation and reading comprehension tests. The results of the study after the application of animated videos in schools showed a significant increase in students' reading comprehension. The increase from pre-cycle to cycle II with the average score of students increased from 67.29 with a percentage of completion (45.83%) in the pre-cycle, 75.41 with a percentage of completion (66.66%) in cycle I to 90.83 with a percentage of completion (91.66%) in cycle II. The use of animated videos as a learning medium also increased student activity and enthusiasm during learning activities. These findings indicate that animated videos are proven to be effective in improving students' reading comprehension. In addition, this implies that teachers and schools need to collaborate on the use of animated video media to improve students' reading comprehension. The results of this study can serve as a reference for other researchers in future studies.