

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

The use of animated videos has been proven effective in improving students' reading comprehension of narrative texts in class VIII E at SMP N 7 Muaro Jambi. This is evidenced by the improvement in student learning outcomes, with an average score of 75.41 and a learning completion rate of 66.66% in cycle I, as well as an average score of 90.83 and a learning completion rate of 91.66% in cycle II. Student activity also increased after the use of animated videos as a learning medium in the classroom, as shown by an increase in the percentage of student activity from 69.16% in cycle I to 84.79% in cycle II.

5.2 Suggestions

Based on the results of the study, English teachers can apply the use of animated videos as an effective medium to make reading activities more interesting and improve students' reading comprehension in narrative texts more easily. The use of animated videos in the learning process can encourage more active involvement in the learning process by paying attention to the storyline, vocabulary, and moral values presented in the video to improve their reading comprehension. Schools are expected to support the implementation of this approach by providing adequate technological facilities such as projectors and internet access to integrate multimedia learning effectively. For further researchers, this study can be a reference for conducting further studies on the use of animated videos in other language skills or genres to explore their broader impact on student learning achievement.