

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the author writes several elements related to the conclusions and suggestions of this research. Thus, this chapter presents: (1) Conclusions, (2) Suggestions.

5.1 Conclusion

After conducting research and analyzing research related to EFL students' perception on the use of Instagram for academic speaking skill learning at Jambi University in the English language education study program for students of batch 2021, the following things were found:

1. Based on the findings and discussion, we conclude that the use of Instagram in English language learning has a positive contribution to the development of students' academic speaking skills. First, Instagram helps students enrich their vocabulary because they are exposed to a variety of English terms every day, ranging from familiar ones to new vocabulary that they were previously unfamiliar with. This exposure broadens students' linguistic horizons and increases their confidence in using English in academic contexts. In addition, the use of Instagram also supports the improvement of speaking fluency. Students feel more accustomed to hearing and producing English through content in the form of short videos or pronunciation exercises provided by educational accounts. The audio-visual feature on Instagram allows them to mimic the pronunciation of words live, making it easier to understand intonation, word stress, and the way sentences are naturally expressed.
2. This imitation process not only helps in the pronunciation aspect but also provides a clear picture of how a sentence is delivered as a whole in the context of real

communication. Thus, students feel more confident and helped in practicing their speaking fluency, as Instagram provides authentic examples of English usage in situations close to everyday reality.

3. Finally, the interview results show that students perceive Instagram as an effective learning media in improving English speaking skills. One participant said that Instagram is more accessible and fun compared to conventional learning methods. She felt that the educational content presented through Instagram is very useful in helping to improve speaking skills, because the content is not only in the form of images or text, but also in the form of conversations displayed in video format. In these videos, the content creators usually speak directly, as if interacting with the audience, so participants find it easier to understand the context and imitate the way of speaking directly.

5.2 Suggestion

Finally, it is known that the use of Instagram in English language learning has a positive perception; learning English using Instagram has many benefits. This can be seen from the results and findings of this study. Based on the findings, the researcher provides some suggestions for students and future researcher. The researcher hopes that the suggestions given can be useful for them.

1. for Students

Students are expected to optimally utilize Instagram as an alternative learning medium in improving their academic speaking skills in English. Through the selection of the right educational accounts and quality content, students can learn independently outside of formal classes. Instagram can be a tool that supports the understanding of pronunciation, intonation, and vocabulary use in academic contexts, as long as it is used

in a directed manner. Students are also advised to manage their time on social media so as not to be distracted by irrelevant content, and to incorporate the learning experience through Instagram into a sustainable learning strategy.

2. For the Future Researcher

This study still has limitations, especially in the number of participants and the focus on perceptions in general. Therefore, future researchers are advised to expand the scope of the study by involving more participants from diverse backgrounds or using richer data triangulation methods, such as direct observation or documentation of student assignments. In addition, future researchers can also explore the types of academic speaking skills that are most developed through the use of Instagram, as well as analyze the effectiveness of certain content or features available on the platform. Thus, the results of future research are expected to provide a deeper and broader picture of the role of social media in the development of English language skills, especially in the context of higher education.