

ABSTRACT

Waehama, Firadao. 2025, *A Study of Introvert Practicum Teacher: Challenges, Preparations, and Strategies in Teaching English*. Thesis. English Education Study Program. Faculty of Teacher Training and Education of Jambi University in Academic year 2024/2025. The first supervisor is Dedy Kurniawan, S.S, M.A., The second supervisor is Dr. Tubagus Zam Zam Al Arif, S.Pd., M.Pd.

Keywords: Introvert practicum teacher, challenges, preparations, strategies, teaching English, semi-structure interview

This research explores the experiences of introvert practicum teachers in teaching English, focusing on the challenges they face, their preparation, and the strategies they implement. Using a qualitative approach, data were collected through semi-structured interviews with five female participants who completed a teaching practicum program in elementary and junior high schools as part of Program *Asistensi Mengajar* (Teaching Assistance Program) under the MBKM program. Thematic analysis was used to analyze the data. The findings revealed that introvert practicum teachers encounter several challenges: there are classroom management challenges, lack of confidence in delivering materials, challenges in building relationships, and emotional struggles. Despite these challenges, the participants employed various preparation methods. There are seeking feedback from teammates and mentors, teaching script, observation, rehearsal before teaching, and mental readiness before teaching. They also used strategies to support teaching activities, including authoritative approach, digital-based teaching strategies, the implementation of icebreaking, the personalized approach, and group-based activities.

ABSTRAK

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Kata Kunci: guru praktikum introvert, tantangan, persiapan, strategi, pengajaran bahasa Inggris, wawancara semi-terstruktur

Penelitian ini mengeksplorasi pengalaman guru praktikum introvert dalam mengajar bahasa Inggris, dengan fokus pada tantangan yang mereka hadapi, persiapan yang dilakukan, serta strategi yang diterapkan. Menggunakan pendekatan kualitatif, data dikumpulkan melalui wawancara semi-terstruktur dengan lima partisipan perempuan yang telah menyelesaikan program praktik mengajar di sekolah dasar dan sekolah menengah pertama sebagai bagian dari Program Asistensi Mengajar dalam program MBKM. Analisis tematik digunakan untuk menganalisis data. Hasil penelitian menunjukkan bahwa guru praktikum introvert menghadapi beberapa tantangan, antara lain tantangan dalam manajemen kelas, kurangnya kepercayaan diri dalam menyampaikan materi, kesulitan dalam membangun hubungan, serta pergulatan emosional. Meskipun menghadapi berbagai tantangan, para partisipan menggunakan beragam metode persiapan, seperti meminta umpan balik dari rekan dan pembimbing, membuat naskah pengajaran, melakukan observasi, latihan sebelum mengajar, serta mempersiapkan kesiapan mental sebelum mengajar. Selain itu, mereka juga menerapkan beberapa strategi untuk mendukung kegiatan mengajar, termasuk pendekatan otoritatif, strategi pengajaran berbasis digital, penerapan icebreaking, pendekatan personal, dan kegiatan berbasis kelompok.