

CHAPTER V

5.1 Conclusion

Based on the discussion of the study, it can be concluded that The effect of Mind mapping technique on Eight Grade Students comprehension of Descriptive Text had significant effect on students reading comprehension of the Eight Grade students of SMP N 16 Jambi. First, the result of the analysis indicated the mean score of studentss' reading comprehension by using Mind Mapping was higher than the mean score of the students' reading comprehension without using Mind Mapping Technique. In the Pre test of Experimental Class, the students' mean score was 61.40 and the post test were 69.93. The scores of the students improve significantly because the students' enjoy and free to expressed their idea. Meanwhile, in the pre test of control class, the students' mean was 61.43 and in the post test were 61.5. it means that there was an improvement in students' reading comprehension.

From the t-test result. It was found that score was 3.649 and t-table 2.021 because of the result of t-test was higher that t-table, it indicated that null hypothesis was rejected and research hypothesis was accepted. It can be concluded that there was a significant effect of using Mind Mapping technique. It means that the Effect of Using Mind Mapping can be applied as one of alternative way to improve students' reading comprehension of Descriptive Text at SMPN 16 Jambi.

5.2 Suggestion

Based on the conclusion above, it is suggested for English teacher at Junior High School, The English teacher of SMPN 16 Jambi to consider The effect of Mind Mapping as one strategy to increased students' reading comprehension. The students can use this strategy

to motivate and stimulate the students to understand and comprehend the text well. The teacher should try new ways to learned not bore and get good result to improve students' knowledge.