Last, it can be concluded that the students’ reading habit is a concentration, where it is known that according to Ogbodo (2010), reading habit for concentration is an activity that means the readers acknowledge their reading process is done to understand the meaning of a passage or text in written form.

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter provides the conclusion and the suggestions about the English reading habits of fifth semester students at English Education Study Program in Jambi University.

5.1 Conclusion

Based on the finding of this research, it can be concluded that the reading habits of the fifth semester students at English Education Study Program in Jambi University is as a concentration. This conclusion appears because most of the participants in this research do the English reading at campus. In addition, the students also do the activities such as reading the workbook pages or worksheet, facing the reading class, and reading the college book. This might happen since the
students want to be able and understand about the lesson so they can have a good achievement at their campus.

5.2 Suggestions

Based on the finding of this research, the suggestions are:

(1) For students to increase the English reading habits. This is because, if the students are having high English reading habit, this will help the students to achieve a better English ability, and it will be easier to make the students more understand about any materials.
(2) For the English lecturers, it is better can help the students to know their English reading habits and increase their English reading habits, so that their academic result can be better and increase.
(3) For another researcher, this research can be reference to conduct a research with same topic but different the scope and limitation, for example, like the participants, research methodology, and research instrument.