

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and suggestion about analyzing lesson plans. The following discussion provides the conclusion and suggestion of the research.

5.1. Conclusion

Based on the result of the research, this research aimed to analyze the lesson plan of the 2013 curriculum in teaching English and the difficulties faced by the teacher in developing the lesson plan. As discussed in the previous chapter based on the data conducted from the document analysis and the interview.

Firstly, in term of elements of lesson plan, the teachers applied the format for designing instructions lesson plans as stipulated by the Minister of National Education Regulation Number 103 Year 2014 where in the lesson plan, the teachers started her planning with identifying indicator, objectives, selecting materials, developing learning activities and assessment. The teacher used Indonesian language in developing the lesson plans.

The result of lesson plan made by English teachers was good quality. But, there were some weaknesses in some content such as indicators, objectives, materials, methods, time allocation, resource, and assessment. The teacher less developed the lesson plan, she just focused on teaching activity, but she does not look what should she planned before. The teacher should be planned carefully and look at the characteristic of the students when made the lesson plan, so the lesson plan could be good quality and teaching learning process could be delivered well.

Difficulty in developing lesson plan based on the 2013 curriculum related to student encouragement to be active learners, and lack of ability in matching between technique of teaching and students' learning styles. In time allocation, it was not enough to discuss for pre-teaching, while-teaching, and postteaching phases as well. Indeed, the time allocated was 40 minutes per hour of meeting in junior high school. And also difficulty in matching between resources such as media or tools of learning and materials of study.

In assessment, the instruments, rubric of scoring and keys answer were not determined obviously and accurately by the teacher in several lesson plans developed. In fact, the tools of assessment in some lesson plans were not appropriate with the indicators and objectives determined. Moreover, authentic assessments such as portfolios, self assessment, and so forth were not considerably used by the teacher in the lesson plans developed.

5.2 Suggestions

There are several suggestions given for the future researches or studies related to the topic:

1. For English teacher

It suggested that the teacher should revise the shortages and improve their knowledge and skills, especially related to developing a systematic and good lesson plan based on the 2013 curriculum, standard process, and standard content. So, they are able to conduct effective, suitable and interesting teaching-learning process for the students in the classroom. The teacher also should pay attention on several things which were still in the problems related to the lesson plans develop; determine the indicator and objective of the study, teaching activity and

assessment. It is also suggested that the teacher should utilize time effectively so the teacher can prepare and develop the lesson plan appropriately to the students' needs and interest.

Moreover, it is recommended that other teachers should attend seminars, in-service teacher training, and workshops regarding the issues of teaching learning process for senior school students. Those programs, perhaps, would present the newest and latest issues related to teaching-learning for high school students, the correct points of view, suitable techniques and methods for teaching and solving of problems in teaching-learning process in the classroom.

2. For other researcher

This research has some limitations. Firstly, only five lesson plans were analyzed by the researcher based on twenty two meeting observed. Secondly, only five English teachers were involved in this research. Thus, it is recommended that other researchers should conduct further research on more specific analysis over one semester of lesson plans involving many more teachers as participants.