

CHAPTER V

CONCLUSSION AND SUGGESTIONS

5.1 CONCLUSSION

Based on the discussion that has been conducted by the researcher, this study was conducted to know the influence of jigsaw model that have been applied by researcher in VIII A toward students' discussion behavior. From this study, it was found that the jigsaw model had an influence on students' achievement and behavior.

According to the analysis of the differences between average of pretest and posttest which is quite significant, with a value of 52,8 to 68,9. Other than that, based on the results of questionnaire analysis. There were changes in the behavior of students to carrying out the discussion. Such as:

1. The students achievement was increase, rather than use conventional model.
2. Each students has their own task. So, they stand in their own perception.
3. Increasing students' confident to giving opinion in group discussion.
4. There were no certain students who active one. Because, sll of their opinion are needed in *team asal*.

In fact, the jigsaw model proved to have an influence on students' discussion behavior. According to linear regression analysis around 39,4 % of jigsaw can influence students' discussion behavior, even though it is not significant enough. In this case, H_0 can be rejected while H_1 is accepted. So, the results of this research is there is any influence of jigsaw model on students' discussion behavior.

5.2 SUGGESTIONS

Based on this research, the researcher can advise on:

1. For teachers in using the Jigsaw model when learning English. Especially reading, they must be careful in managing the allocation of learning time so that all aspects of the jigsaw model can be implemented properly.
2. For the next researcher, conducting observations before learning should be more than once. So, the researcher can find out the character of students. In addition, researcher must allocate learning time carefully and pay attention to class management.