

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **5.1 Conclusion**

The entire process of research and development from analysis to validation of Developing supplementary English Reading materials based on Jambinese folktales for grade eight of junior high school, there are several conclusions as follow:

First, the procedure of developing supplementary English reading material based on Jambinese folktales was ADDIE model by Branch (2009) where there are five step: Analyze, Design, Develop, Implement, and Evaluation. From the analysis step, the researcher found that students of grade eight could read English text but did not understand what the text is about, they limit in understood the vocabulary and soon. In this case, the researcher decided to develop supplementary material of Jambinese folktales for students to easy the comprehending the reading narrative text. Then, the competencies and kind of stories of the material can be analyzed and determined.

In the second step, the researcher designed the material along with learning activities and tasks. This step was followed by development step where the researcher develop the material with other components such as, cover, list of content, learning objective design, and so on. However, the researcher did not go through implement step since the limitation of ability and time. Then, in the evaluation step, the researcher asked expert to validate the develop material.

Finally, the result of this study is supplementary English reading material based on Jambinese folktales used for grade eight of junior high school. The material was appropriate with students' language level. Its means that the language used can help students to understand the materials are easily as possible.

## **5.2 Suggestions**

Several suggestions from the results of Developing Supplementary English Reading Materials based on Jambinese folktales for grade eight of Junior High School are as follow:

### **For the teacher who teach using this material,**

The supplementary English reading materials can be used by English teacher of grade 8<sup>th</sup> students in English teaching and learning process, especially to teach narrative text in order to provide more reading exercises for the students. The English supplementary reading material can also be used to teach the generic structure of narrative text, conjunctions, adjective & noun phrases, and past tense. Those aspects are considered as the students competencies in learning English.

### **For other researchers**

The subjects of the research are grade eight of junior high school. The supplementary English Reading material with Jambinese folktales was developed based on the students' need. The materials also only covers one English skill, reading skill with the topic of narrative text. Because of the limitation of the subject and material, the other researchers could develop Supplementary English with different subject and materials based on students' need and their level English mastery.