

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The role of ESP approach should not be underestimated before starting the course. The concepts of students' needs have carried out a lot of contribution in designing a syllabus more focused. The developed syllabus is a reflection of student's needs. The study revealed the important issues that have been unnoticed in the previous English language teaching and learning process in the faculty of law in which students emphasized that speaking is the most needed skill in their field of study and future job prospect. Moreover, the participants considered that reading, writing and listening skills are also important in their field of study especially to excel their academic performance. Therefore, this developing syllabus not only gives more practice to advance speaking skill but also gives sufficient practice to the other three skills. By using two combination approaches, learning-centered approach and task based approach, the syllabus is expected to accommodate what students need and the English language teaching process would meet the objective of course based on what students needs are.

5.2 Suggestion

Further research is suggested to evaluate the syllabus in order to verify its validity and effectiveness. For the next researcher who is interested in taking the same research, it is suggested to add more number of participants and involve more subject of participants in doing need survey such as lecturer, administrators and employers.