THE THIRD YEAR STUDENTS’ MOTIVATION FOR CHOOSING
ENGLISH STUDY PROGRAM AT JAMBI UNIVERSITY: A SURVEY
STUDY

A THESIS
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2019
DECLARATION OF ORIGINALITY

I am Dwi Larasati, RRA1B212003, clarified that this thesis is my own work and has not been submitted in any form for another degree or diploma at my university or other institute or tertiary education. Information derived from published and unpublished work of others has been acknowledgement in the text and as list of references is given in the bibliography.

Jambi, 2019

Dwi Larasati
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MOTTO

“I am going to make them proud”

“When you feel like quitting, remember why you started”

Start where you are
Use what you have
Do what you can
Now or never
DEDICATION

This thesis is dedicated to my beloved family:

My father, the best man ever Bapak Sentot Mahmud S.Pd

My mom, the most important woman in my whole life Ibu Nurhayati (Ros)

The kindness brother Mas Ega Erlannga S.Pd

My cutest sister whom I share my problems with Citra Kartika
ABSTRACT

Larasati, Dwi. 2018. Motivation of The Third Year Students’ Motivation for Choosing English Study Program at One Public University in Jambi. A Thesis. English Study Program. Faculty of Teacher Training and Education of Jambi University in Academic Year 2013/2014. The first supervisor is Drs. Makmur M.Hum M.A. The second supervisor is Masbiorotni S.Pd Msc.Ed

Key words: Motivation, third year students’ motivation, a survey.

The aim of this study was to find the motivation that choosing by English students at one public university in Jambi. This research only focused on the reasons of students’ motivations in choosing English study program. This research was designed as a quantitative research, and the data was collected through a questionnaire. The data was calculated by using SPSS and analyzed descriptively in each point. This research revealed three factors that motivated students in choosing English Study Program. The factors were altruistic, intrinsic, and extrinsic factors. In altruistic factors, the highest number was 39 (65%) and it occurred in “make a worthwhile social contribution in learning English”. For the intrinsic factors, there are two same percentages that most 29 (48.3%) English students were “interested in English activity” and “interested in applying their subject”, it was the highest number surveyed for this factor. Based on the survey on extrinsic factor, 47 (71.7%) English students choose “Being an English student will earn good starting salary”, and it was the highest reason that influenced them in this factor. The researcher concluded that each factor of motivation influenced students a lot in choosing English Department as their study program in college.
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Finally, the researcher hopes that thesis will be useful for everyone who read it. Last but not least, none or nothing is perfect or neither is this thesis. Any correction, comments, and critics for the improvement of this thesis are always open-heartedly welcomed.

Jambi, May 2019
The Researcher

Dwi Larasati

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