

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The purpose of the research was to explore English students motivation in choosing an English study program at one public university in Jambi. Based on the findings and discussion, the researcher concluded that many factors influenced English students' decision in choosing an English Department as their study program in university. Based on several studies that have been discussed in previous chapters, the researcher classified motivation into three categories which are Altruistic, Intrinsic, and Extrinsic. The demographic survey result showed that most of English were altruistically motivated. They valued teaching motivation "*make a worthwhile social contribution in learning English*" that indicated the participant wanted to help the society improved through becoming an English teacher. It indicated that this altruistic reason mostly influenced the English students enrolled in English study. In addition, there was a nature inclination at play among English students making-decision to teaching young children. It is also consistent with the social definition of work in society. Thus, under intrinsic motives, the female surveyed that they were *interested in English activity* and *interested in applying English subject*. And under extrinsic motives, English students surveyed that teaching *being an English teacher will earn good starting salary*.

5.2 Suggestion

Based on conclusion described above, the researcher suggested the students' teacher to recognize about the motivations that were underlying them to choose English education. Their reasons were crucial to make them outstay in the teaching profession.

In addition, researcher also suggest for education practitioners or lecturers to motivate students who enter and become an English students. Students need to be encouraged and portrayed a positive image of teaching in terms of their motivation that good English language study program for the future. Thus, the characteristics and their motivation they bring to the education program is acceptable.

Finally, this study is useful to the further research to do this kind of research. The research must be done through quantitative. It is needed to explore English students responses to clarifying the information and strengthen each the statement that elucidates their motivation to choosing English study program.