CHAPTER I
INTRODUCTION

This research investigates the students’ perception on the application of extensive listening. In order to provide detail information, this chapter consists of five parts: (1) Background of the study, (2) Research question, (3) Objective of the research, (4) Significant of the research and (5) Limitation of the research.

1.1 Background of The Study

Listening is the primary source of language learning. It contains almost fifty percent of daily communication (Ralph and Stevens in Emrah, 2015). It means listening is not only important from communication in daily life, but also crucial for language learning. In language learning, students need to understand what the content of spoken language. In general, listening is a process where listeners listen to speakers to receive, interpret, and understand the information. This means in order to understand the content of spoken language, students require some of listening skills.

Listening has been taught as a foreign language in Indonesia. It is taught from secondary school level to university level. In English Department of Jambi University, listening has been one of the compulsory subjects that should be taken by students. It is started from listening for general purposes to listening for academic purposes. It begins from the first semester until second semester at Jambi University.

At Jambi University, especially in English Department, the goal of listening course is to facilitate the students with ability in understanding of the spoken material
of various types and function. The students are expected to be able to understand the pronunciation of the words in a text and comprehend the purpose of the text. When the students are able to find information on the text, it means that the students have mastered their listening skill.

To make the students master their listening skill, it is important for teachers to find a right technique in the listening teaching to help students to be more active in learning process. There are many ways in teaching listening but not all techniques are suitable and effective to improve their listening skill. The teachers must choose the technique carefully so the technique chosen brings a good result. The teacher may use some techniques that can increase the students’ interest in learning listening such as, the use of tape recorder, answering questions according to the text, re-writing song, do extensive listening activity, or listening to the radio. The focus of teaching technique that is used by the teacher in this research is extensive listening. Extensive listening is listening for pleasure and interest regardless of considering the language and details, is seen a good way to improve listening comprehension and other language skills (Rixon, 1986). Some investigators found that extensive listening increase students’ motivation (Holden, 2008). Onoda (2012) studied that the effect of listening on listening skills and students’ self-confidence. He found that extensive listening improves students’ both listening abilities and self-confidence. Ucan (2010) conducted a study and concluded that extensive listening help students develop their vocabulary competence, listening comprehension and make them feel more comfortable.
The success of teaching technique is influenced by the students’ perception. When the teacher knows the students’ perception of the process of teaching and learning, the teacher is able to decide the appropriate teaching technique. Kleinke (in Pratiwi and Triprithatmini, 2018) stated that perception is important because it influences success of learning language process. The students who understand their own perception, will know their teaching and learning technique which is useful for them. If the students have good perception on the teaching technique, the teacher and the students will achieve a good result of the Listening teaching and learning process. If the students have negative perceptions, the teacher should change and modify the teaching technique to get students’ interest and attentions. The teaching technique need to be modified to make the material understood by the students easily. Good or bad perceptions can be identified by knowing students’ response on the teaching technique.

As it is already explained before, students’ perception influence the teaching and learning language. The researcher intends to know about the teaching technique based on the students’ perceptions whether extensive listening which used by the teacher can be effective technique in teaching listening. Students who have good behavior will bring positive perception and positive attitude in teaching learning process. It will influence their motivation in learning. It means that what the students think about learning activities will affect student’s attitude and knowledge during learning process. The researcher is interested in conducting a research entitled
“Students’ Perceptions on The Application of Extensive Listening in Second Semester Students of English Department in Jambi University”.

1.2 Research Question

Based on the background, the researcher formulates a specific problem is “What are the students’ perception on the application of extensive listening in second semester students of English Department in Jambi University?

1.3 Objective of The Research

The purpose of this study is to identify the students’ perception on the application of extensive listening in second semester students of English Department in Jambi University.

1.4 Significant of The Research

The researcher hopes that this research helps the English teacher to be able to use extensive listening technique to improve the students’ comprehension in listening.

This research study can be used to help students in listening. It means that, extensive listening can help the students to comprehend what the speaker say. In addition, it can be used to motivate their learning in the class.
This study can be useful as the reference for other researchers who want to conduct a research in the same topic and purpose. It can be used to show that extensive listening can improve students’ listening skill.

1.5 Limitation of The Research

The discussion of the study needs to be limited. The limitation is discussed by the researcher with the teacher. This study is conducted to fulfil the researcher’s curiosity by focusing on the students’ perception on the application of extensive listening. Extensive listening activity is one of the ways that can be used to improve listening skill of second semester students’ of Jambi University in the academic year of 2018/2019. The researcher focuses in delivering questionnaire and interview to see the students’ perception on the application of extensive listening of second semester students in English Department of Jambi University.