CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented a conclusion which summarises the finding discussed in the chapter before and suggestion from the researcher based on the research conducted at second semester students.

5.1 Conclusion

This research was about the students’ perception on the application in Extensive Listening. Based on the result that already discusses in chapter four, it can be concluded that there were three parts in students perception on the application of the extensive listening activity in second semester students of English Department in Jambi University; students’ the preparation of extensive listening activity, the process of extensive listening activity, and the students’ perception on the application of Extensive Listening. The students shared the similar perception on the application of extensive listening activity. Based on the data, the students had well preparation before doing extensive listening activity. The teacher and the students discussed it together in order to make the activity run well. It was their first time on applying extensive listening activity so the students took a note and rewatched it for understanding the listening text in order to understand the text. By applying extensive listening activity, it helped them to improve their listening skill. It also help them find their strength and weaknesses. Finding variety materials are important because it will affect the students’ motivation in learning language. The students also face same difficulties while doing
extensive listening such as accent and lack of vocabulary. Furthermore, all of the students tend to do extensive listening in a quiet place so they can be focus while doing the activity.

5.2 Suggestion for Further Research

Some suggestions are given to participants who are closely related to this research. The suggestion are made based on the conclusion and implication of this research. They are presented as follow:

1. For lecturer

   The lecturer should consider students’ need and interest before choosing the video for the activity. It is improtant for the lecturer to various strategies that are appropriate in consideratin of the students’ needs because it would spark interest in learning amongst students during the teaching and learning process.

   It is useful for them to use extensive listening as one of appropriate strategies in teaching listening.

2. For students

   Through extensive Listening activity, the students have the opportunity to share their idea. It also improves students’ ability and motivation.

3. For other researchers

   Further research can be conducted amongst both from lecturer and students to further improve the process of teaching and learning. It is hoped that this
research will not only be used for students or lecturers but also for management of faculty of Education and Teacher Training especially English Department.