

CHAPTER I

INTRODUCTION

1.1 Research Background

Various reform efforts have been carried out by the government in order to improve the quality of education, one of which is through improving the existing curriculum. A curriculum also refers to a document that contains formulations about objectives, teaching materials, and teaching and learning activities. So, the curriculum has broad coverage, because it includes all student activities, student experience, and all influences, both physical and non-physical on the growth and development of students. To achieve learning objectives in accordance with the curriculum so that someone must make a planning of the learning process while preparing teaching materials to be used.

Besides that, the selection of teaching materials is very influential on learning activities in order to support the quality of education. According to Richards (2001:1) Teaching materials are key components in most language programs. One of the most popular and widely used teaching material sources is textbooks. Textbooks are often used by a teacher and student as a handbook in the teaching and learning process in the classroom. Both teachers and students really need textbooks to help the learning process in order to achieve optimal results. Because of that the teacher must be selective in choosing teaching books that are in accordance with the applicable learning and curriculum.

Teaching materials especially those used are not just material that is used as a learning resource but must fulfill certain qualifications. Teaching materials must be in accordance with the requirements as stipulated in the curriculum. Appropriate teaching materials will

certainly make students easy to understand in the learning process. On the other hand, teaching materials can also make the class come alive, it's mean when students enjoy teaching materials given by the teacher students can think critically and understand the material that has been delivered by the teacher. If in the learning process the teacher does not use teaching materials, the teacher will find it difficult to improve student learning outcomes.

Paykoc (1991) and Simsek (2003) added teaching materials include a broader understanding not only of written teaching materials but also all of materials and resources used to develop the desired knowledge, skills, attitudes and values in students considered within the scope of teaching materials . Teaching materials prepared by a teacher may not be liked by students, because sometimes students have teaching materials or books of their own choice. So, it is very important for a teacher to know the students' perceptions of the material. By considering students' perceptions of teaching materials used, the teacher becomes easier to teach.

Textbook are one of the teaching materials in printed form that are used by students as a tool for independent learning and are used by a teacher to provide material to students. Learning of *Pengelolaan Pendidikan* courses in English education study program at FKIP Jambi University uses a textbook teaching material that has been prepared by lecturer. So, in this study the researcher want to describe how the EFL students' perception toward "Pengelolaan Pendidikan" textbook for English students at FKIP Jambi University.

1.2 Research Question

To achieve the purpose of the study, it attempts to answer these question; What is the EFL students' perception toward "Pengelolaan Pendidikan" textbook for English students Jambi university ?

1.3 Research Objective

According to the problem statement above, the aims of the research is to describe the EFL students' perception toward "Pengelolaan Pendidikan" textbook that used by the lecturer.

1.4 Limitation of the Research

In this Research, the researcher just focused on the "*Pengelolaan Pendidikan*" material (Textbook) that used by the lecturer in Jambi University, the researcher described the EFL students' perception toward "Pengelolaan Pendidikan" textbook.

1.5 Significance of the Research

The significance of the Research can be classified into three parts. Such as for the students, the teacher, and the researcher:

1. For the students, by using a appropriate teaching material the students will get enjoyable in learning process and obtain the materials that has been delivered by the teacher well.
2. Based on the benefit above, this research can be useful for the teachers in teaching-learning process for *Pengelolaan Pendidikan* courses. So that it makes easier for them to teach during the class, and give the information about the EFL students' perception toward "Pengelolaan Pendidikan" textbook.