CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This research was conducted to find out the EFL students' perception toward "Pengelolaan Pendidikan" textbook for English students at FKIP Jambi University. The result of the students' perception about Pengelolaan Pendidikan textbook through a questionnaire. There were five questions and three options to answered these questions. The options are "Yes", "No" and "Neutral". For the first question, (the students understanding of the Pengelolaan Pendidikan material) most of the students chose "Yes" (84.7%). For the second question (the students perception about Pengelolaan Pendidikan material) most of the students who answered "No" (42.3%). Then. For the third question (the students interesting of Pengelolaan Pendidikan material) most of the students chose "No" (61%). For the fourth question (the students interest in learning by use the *Pengelolaan Pendidikan* textbook) almost the students chose option "Yes" (83%). For the last question (the students perception of useful of Pengelolaan Pendidikan textbook) almost the students chose "Yes" (96.6%). So, Based on the data above the researcher concluded the students' perception toward "Pengelolaan Pendidikan" textbook were good, most of them prefer this textbook, it means that "Pengelolaan Pendidikan" textbook recommended to be used in the classroom.

5.3 Suggestions

The researcher provides some recommendations for some parties. The recommendations are for the teacher, and the students

- 1. For the teacher, the teacher need to give more attention to the students' difficulties in learning every student has their own difficulties. It is better to give them detail feedback and comments from their works. They also need to be given more appreciation so they will be motivated in doing their projects.
- 2. For the students, they should have strong motivation to learn, and be active to ask the teacher in the classroom. The students should use English most of the time in their class because the background of their study are English.