

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the research

English is a global language that is used to communicate between nations. This is in accordance with the role of English as a global language as stated by Crystal (2003:68) that English acts as a global or world language because English is learned and used as a means of communicating in various countries both as first languages, second languages, and as foreign languages. With the establishment of English language as an international language, many people will tend to master English more so that they do not lose in international era. They try to master English with their own goals. To learn English we can find it in formal and informal institutions. In the formal institutions we can find English language learning in several schools and universities.

Moreover, in Indonesia English is not only studied in formal institutions, but also in informal institutions. Light Bown & Spada as cited in Bahrani (2012:143) stated “Informal setting as the contexts in which the adult learner is exposed to the target language at home or at work or in social interaction, and formal settings as the contexts where the target language is being taught to a group of second or foreign language learners.”

To communicate internationally, of course they must have skill to speak English. English speaking skills are needed by many people who have different first languages background. Therefore, teaching speaking is also needed by many people who want to learn how to speak English. In teaching speaking, teachers need a variety of teaching techniques to develop various kinds of activities, exercises and tools used in language classes to achieve learning goals. According to Hamzah B. Uno and Mohamad (2011:7), teaching techniques is a way, tool, or media used by the teacher to direct student

activities to desired or achieved goals. The teacher should make interesting material and motivate the students to speak. In improving speaking skill, the teacher should instruct the students to speak as much as possible. The teacher should apply suitable techniques, to explore their ability to speak confidently. It is undeniable that the techniques which are used by the teacher in teaching speaking skill also become an important factor to make the students speak English more fluently. One of the English language course institutions that only focuses on speaking skill is the English educational center (EEC) course institution.

English educational center (EEC) is a place for English language learning courses which located on KPR Blok.H1 No.1 Tebing Tinggi, Tungkul Ulu, Tanjung Jabung Barat. English educational center has been established since 2008. Students who learned at English educational center are students from elementary schools, junior high school, senior high school, university or college and employees. The available classes at English educational center are play group, primary, elementary, conversation, TOEFL, and TOEIC.

The classes are distinguished by their levels. Play group class level 1, 2 and 3, primary class level 1 and 2, elementary class level 1 and 2, and conversation class level 1 and 2. In this course, English educational center will see students' knowledge of English using placement tests. The objective of the tests are conducted at English Educational Center to place the students in different level based on the results of their English knowledge test.

Based on temporary observations conducted by researcher at the beginning of February 2019, researcher found English Education Center is the only place for English courses at Tebing Tinggi, Tungkul Ulu and has been established for 10 years, it's a place for English language learning courses that focus on speaking skill and researcher had seen students studying English at English Educational Center course can speak English well.

Therefore, researcher wants to know what techniques are used by the teachers at English Educational Center course in teaching their students to speak English and also investigate the students' responses to those techniques. And the researcher decided the title of this thesis is "*The Teacher techniques in teaching speaking skill at English Educational Center Course Tebing Tinggi, Tungkal Ulu, Jambi Province*".

## **1.2 Research Questions**

Based on research background above, the researcher formulates the research question as follows:

1. What is the teachers' techniques used in teaching speaking skill at English educational Center, Tebing Tinggi, Tungkal Ulu, Jambi?
2. How are the student's responses to the teacher techniques in teaching speaking at English educational center, Tebing Tinggi, Tungkal Ulu, Jambi?

## **1.3 Research Objective**

Based on the research questions above, the objective of the research are :

1. To investigate what techniques are used in teaching speaking English at English Educational Center, Tebing Tinggi, Tungkal Ulu, Jambi.
2. To Identify the students' responses toward the techniques used by the teacher in teaching speaking skill.

## **1.4 Limitation of the Research**

This research investigates the techniques used by the teacher in teaching speaking and identify the students' responses . This research conducted at *English educational center (EEC), Tebing Tinggi, Tungkal Ulu, Jambi Province*. The participants in this research is the teacher who teach at English educational center and the students who take courses at English Educational Center as supporting data to determine the response of students to

the techniques. The researcher limit the research by observing in conversation class and only take three students in the conversation class to be interviewed.

### **1.5 Significance of the Research**

The finding of the research is expected to contribute for the English teacher, the students and other researcher. The researcher expect that this result has some significance, such as:

#### **1. For English Teachers**

The result of this research will make the English teachers are able to know what techniques that used to teach students speaking and can be the reference to apply in their students. Beside that, this research can help the English teacher solve their problem about what is the good techniqueto teach speaking.

#### **2. For Students**

This research can provide additional knowledge,information and references on some useful techniques regarding speaking skill.

#### **3. For Researcher**

The research result hopefully can be references if they conduct the similar study. After reading this research, the future researchers will get a lot of knowledge about English teacher techniques in teaching speaking. Besides that, it can be used as comparison in conducting another research.

### **1.6 Definition of key terms**

To comprehend among the readers, the researcher provides the definition of some key terms used in the research:

1. Techniques refers to specific activities manifested in the classroom that are consistent with a method and therefore in harmony with an approach as well. (Anthony in Brown, 2001)
2. Teaching speaking, Nunan (1991:2) states that teaching speaking means used the language quickly and confidently with few unnatural pauses, which is called as fluency. In teaching speaking, teachers help their students to develop their knowledge by providing authentic practice that prepares students for real life communication situations.
3. Speaking is a process of producing verbal utterance which is done to deliver meaning (Bailey, 2003:48).
4. English course is a place for study about English to speakers of other languages in English speaking countries. English courses are generally based on particular language teaching methods and teach language skills (speaking, understanding, reading, and writing).
5. EEC is an abbreviation of the place name *English Educational Center* courses which located at Tungkal ulu. Where this place is an English language course that only focuses on speaking skill.