

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and suggestion in the techniques teaching speaking to the students. The following discussion provides the conclusion and suggestion of the research.

5.1 CONCLUSION

After describing and analyzing the data, the researcher draws the conclusions based on the observation activity of teaching learning process in *English Educational Center course, tungkal ulu*. The steps activities of teaching learning process in *English Educational Center course* were opening activity, main activity, and closing activity. In the first meeting the teacher gave material about introduction “How to introduce yourself?”, the second meeting he gave material about describing pictures, and the last meeting he gave material about how to dialogue with people.

In the teaching learning process in *English Educational Center course*, there are some teaching speaking techniques that used by the teacher, it is based on the researcher analysis from observation and interview result from teacher and students. They are interview technique, simulation technique, storytelling technique, discussion technique, role play technique, and picture describing technique. The teacher uses role-play technique to practice how to introduce yourself, discussion and role play technique to practice the dialogue, and he used picture describing to practice the describing places material.

While the students responses toward the techniques that teacher used in teaching speaking, expressed positive responses to the techniques. They like to learn using the

techniques and also the way the teachers implementing the techniques in teaching learning process very enjoyable for them.

It can be concluded by using these techniques, it could give students opportunity to speak up in front of the class and build up the students' self-confident. They also can be more active in teaching learning process. It's also makes the students feels easier to share their ideas, have more vocabularies, the students become more active and creative in the class, the students know how to be good teamwork

5.2 SUGGESTION

After concluding the data based on the research finding, the researcher would like to propose some suggestions for the teacher, the students, other researchers and for the readers. The researcher hoped, at least, it could become an input to improve implementation of techniques in teaching speaking and developed teaching speaking English in the informal and formal learning. From the conclusion above the researcher would like to suggest as follow:

1. For the teacher

- a. The teacher may use outdoor room while teaching learning process, so that the students feel many kinds of situations and conditions when they learn English.
- b. The teacher should remember the students to use English during the teaching learning process.

2. For the students

- a. Students may feel more confident and using appropriate gesture when delivering their speaking.
- b. Students should impress that English learning is for skill and not only knowledge so that they need much practice to improve it.
- c. Students should learn to pronounce when they open the dictionary.

d. Students should increase speaking skill as best as possible.

3. For other researcher

This research suggests some recommendation for further researchers who have willingness to conduct a research related to the teacher techniques in teaching speaking skill.: First, they are recommended to explore more technique in teaching speaking skill. Second, they may conduct a research dealing with the teacher techniques in teaching speaking skill. Then, by reading some techniques and students' responses toward the techniques. Third, future researchers hopefully find out more detail about the techniques n teaching speaking skill. There are others techniques that have not been discussed yet in this research. The other researchers can use different methodology and instruments to conduct the research in the future.

4. For the reader

The researcher hopes that the reader can criticize this research because the researcher realize that this research is still far from being perfect. There were still many aspects of speaking components and teaching's approach. The researcher expects that there will be other researchers who investigate other aspects relating to speaking technique, hopefully will be useful as reference to their research.