

BAB V

CONCLUSIONS AND SUGGESTIONS

This chapter provides conclusions and suggestions from what has been discussed in preceding chapter concerning with the students' interest in learning English at *SMP Negeri 8 Kota Jambi*.

5.1 Conclusions

The finding of the research has provided a lot of information concerning the students' interest in learning English at *SMP Negeri 8 Kota Jambi* especially for second grade students. Based on the results of the research and discussion that has been described, the conclusion will be described as follow.

The students' interest at *SMP Negeri 8 Kota Jambi* in learning is categorized into *Medium* category. This can be seen from the results of many calculations showing that the highest frequency is in the moderate category with 30 students or 37.53%. Internal factor has indicated as the dominant factor that influence students' interest. Internal factors are factors that originate from students themselves. From the data the most dominant factors from internal that influence the students' interest is joy and involvement. While there are teachers' methodologies and activities in teaching English also has been indicated as the dominant factor that influence the students' interest that comes from external.

1.2 Suggestions

After concluding this research, the researcher hopes that the finding of this research can be useful for other writer to conduct the research that relate to the

students' interest. The other writer might conduct another instrument to complete and support their research concerning exploring students' interest in learning English. In order to make this research to be useful, the researcher has suggested suggestions as follow.

For the next researchers who are concerning a research in order to exploring students' interest in learning English, interview as the other instrument is suggested to get more detail information of students' interest. For teachers, this research is useful concerning the factors that influence students' interest in learning English. Based on the finding, the dominant factor was internal factor that is indicated based on the questionnaire. The information from this research can be useful for the teacher as the literature and can be such an improvement in teaching English in order to increase the students' enthusiasm in following the class' activities. So, the teachers are expected to increase the students' interest in learning English.