

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

The aimed of this study was to find out the problems of using PCK faced by pre-service English teachers during teaching practice. PCK represents the amalgam of content and pedagogy into an understanding of how particular aspects of subject matter are organized, adapted, and represented for instruction. In fact, in the application of PCK itself still encountered problems, based on the research questions, “what are the problems of pre-service English teachers in using PCK during teaching practice ?” and based on the findings and discussion, the researcher concluded that most of the problems they encountered comes partly from students’, ICT schools, and limited time of observation which make them undergo several problem related to the knowledge of subject matter, pedagogy knowledge and knowledge of learners. Additionally, The faculty is expected to prepare pre-service English teacher to be well-prepared to faced *PLP* course which is the real application of teaching practice, giving them opportunity to get observation of education life as much as possible so that they more flexible to faced their teaching practice.

5.2 Suggestion

Based on the finding of the research, the researcher suggested the next pre-service English teachers who are taking introducing of schooling environment (*PLP*) may aware the problems in applying PCK in ELT during teaching practice and they must prepare their PCK during education life so that they can perform and develop their PCK effectively. for faculty development, this study may gives

evaluation about the problems of pre-service English teachers competency in implementing PCK during teaching practice in which its expected the authorities would give chances for pre-service English teachers to apply their PCK as much as possible during education life or find other solution towards this issues. Finally, this research is expected to be useful to the further researcher to do this kind of research. And it suggests to the next researcher to compared between participants who faced problems and who are not have problems in using PCK at teaching practice. Furthermore its also suggest to identify the other components of PCK besides three compoenents of PCK that already investigated by the researcher.