**ABSTRACT**

Garyano P. Patrick. 2019. Students’ Cognitive Learning Strategies in Learning English at Eight Graders at Smp N 7 Kota Jambi. Thesis. English Education Program. Faculty of Teacher Training and Education of Jambi University in Academic Year 2019/2020. The First Supervisor is Nely Arif, S.Pd, M.Pd. The Second Supervisor is Robi Soma, S.Pd, M.Pd.

***Key words : Learning Stratgegies, Cognitive Learning Strategies, English Learning***

The purpose of this research is to find out the eight graders’ cognitive learning strategies in learning English. This research is conducted as descriptive qualitative research. The sample of this research were the two class and 7 students at SMP N 7 Kota Jambi. The data of this research are collected by observation and Interview. The data on this research were obtained 15 items of observation in about 45 minutes and 13 items of question of the interview in about 5 minutes. The finding shows that eight graders cognitivity in learning English are appear unconsciously without students realize it and every part of cognitive learning strategies showed up as the response of learning process. In addition students took initiative way to learning English in their own way by using cognitive learning strategies without realize every part of the strategies and that help them to increase students ability in learning English at school.