**CHAPTER V**

**CONCLUSION AND RECOMMENDATION**

**5.1 Conclusion**

To achieve the purposes of this research, there are one main research question that were asked What cognitive learning strategies are used in learning English at grade eight at SMPN 7 Kota Jambi?

The observation of two classes are very helpful to make this research going well that can also make researcher choose some participant to participate. The participant shared their knowledge in learning English, how they learn and understanding English with their own way, taking initiative and categorized it as a cognitivity of the students that actually made the students understand by themselves

The participant shared their knowledge in learning English that researcher say, the students cognitive learning strategies is the part of the research that the students made it in learn English. The students learn English by remembering, memorize, visualize, imagine, rehearse, and practice. In the part of learning English that the students doing cognitive learning strategies without they realize it and teacher help that by helping in every English class in each level in classroom activity. The students also a young learners that actually teacher can develop any kind of strategies while in teaching learning process, and make sure the students learn English in a way that make them believe that is right to do.

**5.2 Future Research Recommendation**

Using descriptive qualitative to find that are cognitive learning strategies is used by the students in the classroom when they learn English. This research find that cognitive learning strategies are using without any teacher realize it and the students do this way as they wanted to learn English without realize it too.

There are many things to do in future research, but the point that can be good to be investigated in the future for the next researcher. That is the effectiveness in learning English through cognitive learning strategies in learning English. This research has found what cognitive learning strategy used by the students, it is better that for the next researcher is more focusing in learning English skills that can more deep to do the research.