**CHAPTER V**

**CONCLUSION AND SUGGESTION**

This chapter reviews the previous chapter, especially the findings anddiscussion. This chapter aims to provide conclusion of the research and suggestion for English teacher and prospective English teacher as well as suggestion to further researchers in the same field.

**5.1 Conclusion**

 Based on the findings and discussion in the previous chapter, the researcher draws a conclusion that based on 15 point of questionnaire and 3 point of interview, shows that EFL Learners’ often used Google Translate to help them develop pronouncing sibilant sounds. From the questionnaire, researcher makes a result that most of EFL learners in Jambi University use Google Translate to help them develop pronouncing sibilant sounds that have 86,666% which is the highest percentage compared to other indicators. And from the interview, the students choose the Google translate to develop their english pronunciation becouse Google Translate teach how to pronounce the word correctly also easy to operate. If the students have to search a word in dictionary to find the word that they want, but in google translate students just need to type the word they want to find. According to Interview result and participants answer, students can also learn sibilant sounds anywhere becouse google translate considering it’s already available in mobile phone that students can bring the phone everywhere when compared to the dictionary which is more difficult to carry in this modern era.

**5.2 Suggestion**

From the result of this research, the researcher suggests to the campus especially English Department in Jambi University to add deepening of pronunciation in each course becouse there are no phonology course.